

VISIT...

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WHITNEY

THE GREATEST HITS

PIANO/VOCAL/CHORDS



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YOU GIVE GOOD LOVE

Words and Music by
LA FORREST "LA LA" COPE

Moderately, with a beat ♩ = 76

1.     2.  



Verse 1:

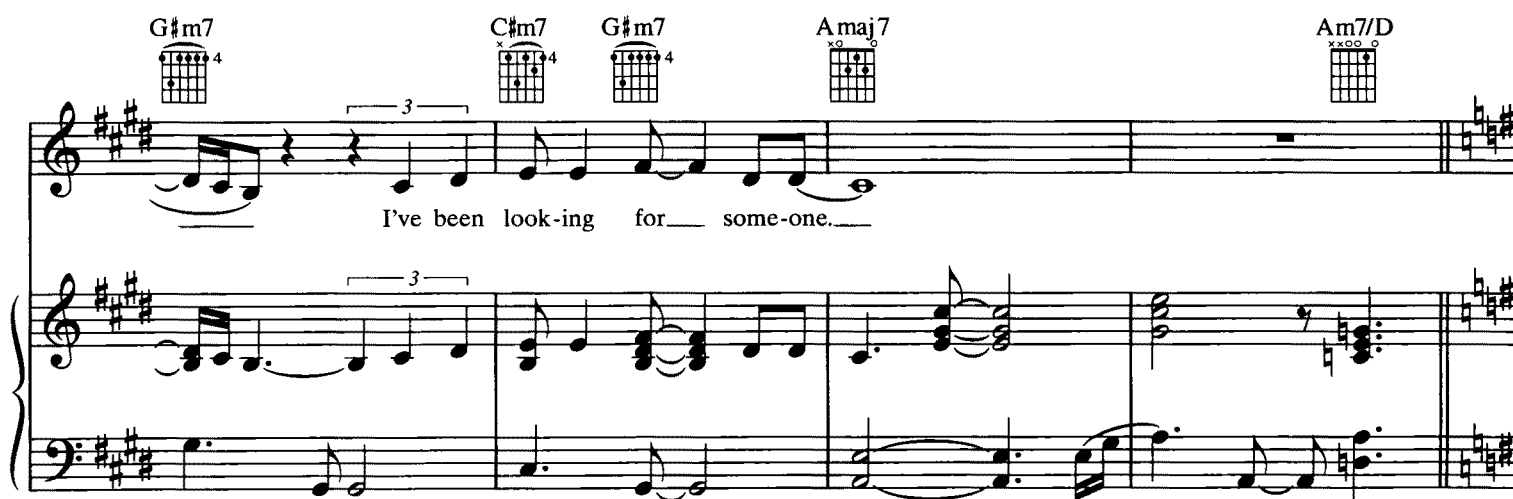
    

1. I found_ out_ what I've_ been miss - ing al - ways on the run._



I've been look-ing for_ some-one._



Gmaj7 Em7 Bm7

Now you're here__ like you've been__ be - fore__ and you know__ just what__ I need__

Em Bm7 Cmaj7 C/D

It took some time for me__ to see.____ That

Chorus 1:

Gmaj7 Em7 Bm7

you give good love to me,____ ba - by;____ so good.____ Take this heart_ of mine__

mf

Am7 D/G G D/E Em7

in - to your hands.____ You give good love____ to me. It's nev - er too much.____
You give good love to me.____

Fmaj7



C/D



G



D/E



Em7



C/D



Ba - by, you give good love._____

Verse 2:

Gmaj7



D/E



Em7



Bm7



2. Nev - er stop - ping, I was al - ways search - ing_____ for that per - fect love,_____

mp

Em



Bm7



Cmaj7



Cm7/F



the kind that girls like me_____ dream of._____

F/Bb



Bb



Gm7



Dm7



Now you're here_____ like you've been_____ be - fore,_____ and you know_____ just what_____ I need._____







It took some time for me to see...

Chorus 2:




You give good love to me. Ba - by Nev - er too much, we'll nev - er be so good.

mf




Take this heart of mine in - to your hands. You give good love






to me. You give good love to me. It's nev - er too much.

1. *To Next Strain*

E $\flat$ /F **B $\flat$ 2** **A $\flat$ /B $\flat$** **B $\flat$**

Ba - by, you give good love. Now I, —

2.3. *Bridge: Repeat ad lib. and fade*

E $\flat$ /F **Gm** **F/E $\flat$**

Ba - by, you give good love. I can stop — look - ing a - round. —

mf

Gm **F/E $\flat$** **C/D** **D**

— It's not — what this love's all a - bout. —

Gm **F/G** **E $\flat$ /F** *D.S. ∞*

— Our love is here to stay, — to stay. Ba - by, you give good love. —

f

THE GREATEST LOVE OF ALL

Words by LINDA CREED
Music by MICHAEL MASSER

Slowly



p



Verse:



1.3. I be - lieve the chil - dren are our fu - ture;
be. 2. Ev - 'ry - bod - y's search - ing for a he - ro;

mp



teach them well and let them lead the way.
peo - ple need some-one to look up to.

Show them all the beau - ty they pos - sess in -
I nev - er found an - y - one who ful-filled my

side. needs. Give them a sense of pride, to make it
A lone - ly place to be, and so I

1.3.

1st time: D.S. $\text{||}\text{}$
2nd time: To Next Strain

eas - i - er; let the chil-dren's laugh - ter re - mind us how we used to

2. Bm7 D/E D(9) A/C# Bm7 Bm7/E

learned to de - pend on me. } I de-cid-ed long a-go nev-er to walk in an - y-one's shad-ow.

mf

D(9) A/C# Bm7 Bm7/E D(9) A/C#

If I fail, if I suc - ceed, at least I lived as I be-lieve. No mat - ter what they take from me, they

Chorus:

Bm7

Bm7/E

C#m7

F#m7

can't take a-way my dig - ni - ty.

Be - cause the great - est

love of all is hap - pen - ing to me.

I found the

great - est love of all in - side of me. The great - est love of all

is eas - y to a - chieve.

Learn - ing to

F#m7

Bm7

Em7

G/A

1.

D

love your - self, — it is the great - est love of all.

dim.

2.

D

E7

C#m7

F#m7

Bm7

E7

all. And if by chance that spe - cial place that you've been dream - ing

*dim.**mf*

C#m7

F#m7

Bm7

E7

C#m7

F#m7

of

leads you to a lone - ly place,

Bm7

D/E

D(9)

A/C#

Bm7

find your strength in love.

rit. e dim.

SAVING ALL MY LOVE FOR YOU

Words by GERRY GOFFIN
Music by MICHAEL MASSER

Slowly



A few sto-len mo - ments is all that we share. My
not ver-y eas - y liv - ing all a - lone.



You've got your fam - 'ly and they need you there. Though I
friends try and tell me find a man of my own. But






try _____ to re - sist, _____ be - ing last _____ on your list, _____ 'Cause but
 each _____ time I try, _____ I just break _____ break and cry.






no oth - er man's _____ gon - na do, _____
 rath - er be home _____ feel - in' blue, _____ } so I'm










1.
 sav - ing all my love for you. _____ It's



You used to tell me we'd run a-way to-geth-er;—



love gives you the right to be free. You said: "Be pa-tient, just



wait a lit-tle long-er," but that's just an old fan-ta-sy. I've

cresc.

mf



got to get read-y, just a few min-utes more. Gon-na get that old feel-ing when you

B m9

D/E

F#m7

B/F#

F#m7

B/F#

walk__ through that door__ "Cause to - night__ is the night__ for__ feel - ing all right__ We'll be

mak - ing love the whole night__ through,____ so I'm sav - ing all my love, yes I'm

sav - ing all my love, yes I'm sav - ing all my love for__ you.____

No oth - er wom-an__ is gon - na love you more.____ 'Cause to -






night is the night that I'm feel - ing all right. We'll be

ff






mak - ing love the whole night through; so I'm








sav - ing all my love, yes I'm sav - ing all my lov - ing, yes I'm










sav - ing all my love for you. For

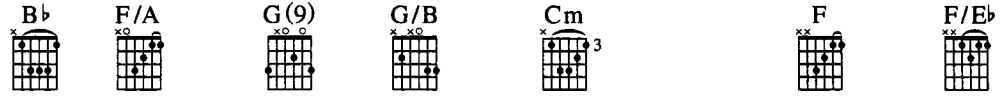
mf

Repeat ad lib. and fade

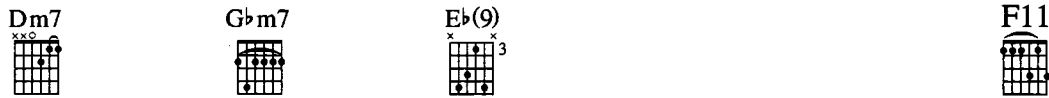
ALL AT ONCE

Music by MICHAEL MASSER
Words by JEFFREY OSBORNE and
MICHAEL MASSER

Slow and expressively ♩ = 66



Musical notation for the first system, featuring piano (mp) and a pedal instruction (with pedal).



Musical notation for the second system, featuring mezzo-forte (mf) dynamics.



Musical notation for the third system, featuring lyrics "1. All at once" and dynamics "dim." and "mp".



fi - n'ly took a mo - ment and I'm re - al - iz - ing that



you're not com - ing back.

And it fi - n'ly hit me all at once.



All at once

I



start - ed count - ing tear - drops and at least a mil - lion fell. My






eyes be - gan to swell, and all my dreams were shat - tered all at once.

Bridge:





Ev - er since I met you, you're the

mf









on - ly love I've known, and I can't for - get you, though I must






face it all a - lone. All at once

cresc.

22 Chorus:



I'm drift - ing on a lone - ly sea, wish - ing you'd come back



to me. And that's all that mat - ters now. All at once



I'm drift - ing on a lone - ly sea, hold - ing on to mem -



o - ries. And it hurts me more than you know so much more

1. $G\flat(9)/A\flat$ $D\flat$

than it shows_ all at once.

2. All at once_ than it shows_ All at once_

dim.

Repeat ad lib. and fade

2.3. $G\flat(9)/A\flat$ $A\flat 7$

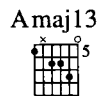
Verse 2:

All at once
 I looked around and found
 That you were with another love,
 In someone else's arms,
 And all my dreams were shattered
 All at once.
 All at once
 The smile that used to greet me
 Brightens someone else's day.
 She took your smile away,
 And left me with just mem'ries
 All at once.
 (To Bridge:)

IF YOU SAY MY EYES ARE BEAUTIFUL

Words and Music by
ELLIOT WILLENSKY

Slowly and expressively ♩ = 63





F#m7



B9sus



B



Emaj9



you could on - ly see your - self _____ you'd feel _____ the same way
warm sen - sa - tions touch my heart _____ and fill me through and

D/E



E



A



B/A



C#m7



B/C#



C#m



too. You could say hold that I am a dream - er who's
through. I could hold you close for - ev - er and

mp

D#m7(b5)



G#7sus



C#m7



A



B



had a dream come true. If you say my eyes _____ are
nev - er let you go. If you say my eyes _____ are

G#m7



C#m11



F#m7



B7sus



B7



1. E(9)



G#m7



beau - ti - ful, it's be - cause they're look - ing at you.
beau - ti - ful, it's be - cause I just love you

*p**mp*

Bridge:

Amaj13



B9sus



2. E



C#m7



F#



2. If you so. Oh.

Now my heart is an

F#/B



B



C#



D#m



G#



o - pen door.

Won't you come in -

G#/C#



C#



D#



Fm7



Bb



side for more?

You give love to

Bb/Eb



Eb



D#m



G#sus



sweet - ly now.

Take my love, take me com -

*cue size notes indicate vocal harmony

B/C#



C#



C#/B



C#/A#



C#/G#



Gb



Gb maj7



plete - ly now.

Oh. 3. If you say my eyes are

Cb maj9



Ab m7



Db9sus



beau - ti - ful,

it's be - cause they're look - ing at you.

And my

Ab m7



Db9sus



Db



Gb maj7



eyes are just the win - dows for my feel - ings to come through.

mf

Gb7



Gb7(b9)



Cb



Db



Eb m7



And by far you are more beau - ti - ful than an - y -

Fm7(b5)

Bb7

Ebm

Ebm/Db

Cb

Db

thing

I

ev

er

knew.

If you

say

my eyes

are

cresc. poco a poco

Bbm7

Ebm7

Cb

Db

Bbm7

Ebm7

beau

- ti - ful,

if you

say

my eyes

are beau

- ti - ful,

if you

say

my eyes,

my eyes

are beau

- ti - ful,

it's be

f

Abm11

Cb/Db

Db7(b9)

D/F#

E/F#

B

cause,

(It's be - cause,)

they're

look - ing

at

you.

*mf**rall.**mp**p*

DIDN'T WE ALMOST HAVE IT ALL

Words and Music by
MICHAEL MASSER and
WILL JENNINGS

Slowly ♩ = 60



(with pedal)

Verse:



1. Re-mem-ber when we held on me in the
2. The way you used to touch on me felt so



rain, fine; the nights we al-most lost it; once a -
we kept our hearts to- geth- er; down the

gain line, a we can take in the night soul in can - to last to for -

Cm *F* *Bb* *Bb/A* *Gm*

mor - row ev - er, liv - ing on com - fort and feel - ings. keep us.

Ebmaj7 *F/Eb* *Dm7* *Gm7*

mf

Chorus:

Touch-ing you, I feel it all a - gain. } Did-n't we al - most have it
Help me bring the feel - ing back a - gain. }

Cm7 *Eb/F* *Bb* *C/D* *D* *G* *D/C* *C*

all, when love was all we had worth giv - ing? —

Bm7 *Em7* *Am7* *D7sus* *G* *C* *D/F#*

G D/C C Bm7 Em7

The ride with you was worth the fall, my friend;—

Am7 Dsus G Eb/F F

lov - ing you makes life worth liv - ing.——

%% Chorus:

Bb F/Eb Eb Dm7 Gm7

1.2.4. Did - n't we al - most have it all,
3. Did - n't we al - most have it all,

Cm7 Eb/F Bb Eb/Bb F/Bb

the nights we held on till the morn - ing?——
when love was all on we had worth giv - ing?——

B $\flat$ F/E $\flat$ E $\flat$ Dm7 Gm7

To Coda $\oplus$

You know you'll nev - er love that way a - gain;
The ride with you was worth the fall, my friend;

1. D.S. $\%$ 2. To Next Strain

Cm7 E $\flat$ /F B $\flat$ E $\flat$ /B $\flat$ F/B $\flat$ Cm7 D7(#5) D/B

dim.

did-n't we al - most have it all? Did-n't we al - most have it

3. D.S.S. $\%$ al Coda Bridge:

Cm7 E $\flat$ /F B $\flat$ E $\flat$ /B $\flat$ F E $\flat$ maj7

lov - ing you makes life worth liv - ing. all? Did-n't we have the best of

Dm7 F/G Gm/F E $\flat$ maj7

times, when love was young and new? Could - n't we reach in - side and

Dm7 F/G Gm/F E♭maj7 E♭maj7 Dm7 Gm7
 find the world of me and you? We'll nev - er lose it a - gain, — 'cause

Cm7 B♭/D E♭maj7 F7sus D.S.S. %
 once you know what love is, you nev - er let it end.

Coda Cm7 E♭/F B♭ F/E♭ E♭ Dm7 Gm7
 did-n't we al - most have it all?

Cm7 F7sus F7 B♭(9)
 Did-n't we al - most have it all?
molto rit. & dim. *8va* *p*

WHERE DO BROKEN HEARTS GO

Words and Music by
FRANK WILDHORN and
CHUCK JACKSON

Slowly ♩ = 63

Chord diagrams: D, A/C#, G/B, D/F#, G(9), G/A, A

(me. _____)

1. I
2. I've been a -

mp

Verse:

Chord diagrams: D, Bm7

know round it's been some time, but there's some - thing on my mind. You see, I
e - nough to know that dreams don't turn to gold, and that there

mp

Chord diagrams: Em7, G/A, A

have - n't been the same since that cold No - vem - ber day. We
is no eas - y way; no, you just can't run a - way. And what we

mp

D  **Bm7** 

said we need - ed space, but all we found was an emp - ty place. And the
had was so much more than we ev - er had be - fore. And no

Em7  **G/A**  **A** 

on - ly things I learned is that I need you des - p'rate - ly. } So
mat - ter now I try, you're al - ways on my mind. }

F#m7  **Bm7**  **Em9**  **G6/A** 

here I am, and can you please tell me: oh

Chorus:

D  **A/C#**  **G/B**  **D/A** 

Where do bro - ken hearts go; can they find their way home

mf

G(9)

D/F#

Em7

G/A

A

back to the o - pen arms of a love that's wait - ing there? _____ And

D

A/C#

G/B

D/F#

if some - bod - y loves you, won't they al - ways _____ love _____ you?

G(9)

D/F#

1.

Em7

G/A

D.C.

A

I look in your eyes, _____ and I know that you _____ still care _____ for

2.

Em7

G/A

A

D

Am/E

D/F#

know that you _____ still care _____ for me. _____ And

Bridge:

now that I _____ am here with you, _____ I'll nev-er let you go. _____ I

mf

look in-to your eyes, and now I know, now I know.

Where do bro - ken hearts go; can they find their _____ way home

f

back to the o - pen arms of a love that's wait - ing there? _____ And



if some - bod - y loves you,

won't they al - ways love you?



I look in your eyes,

and I know that you still care.

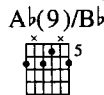
2.



know that you still care

for me,

for me;



you still care for me.

p

ALL THE MAN THAT I NEED

Words by DEAN PITCHFORD
Music by MICHAEL GORE

Slowly

Chord diagrams: Fm, D^bmaj9, Cm7, B^bm7

mf

Verse:

Chord diagrams: B^bm7/E^b, E^b, B^bm7/E^b, E^b, B^bm, Fm

1. I used to cry my - self to sleep at night, — but
2. And in the morn-ing when I kiss his eyes, — he
3. Instrumental

Chord diagrams: E^b, E^b/D^b, D^b, Cm7, B^bm

that — was all — be - fore he came. — I thought love had to hurt to
takes — me down, — he rocks me slow. — And in the eve-ning when the

Fm Eb To Coda Eb/Db Db

turn out right. But now he's here, it's not the same, it's
 moon is high, he holds me close and won't let go. He

C7sus C Bb/C C N.C. Chorus: Fm

not the same. He fills me up. He gives me.
 won't let go.

Bb/F Bbm7/Eb Ab Eb/G

love, more love than I've ever seen. He's all I've got.

Fm Bb/F Bbm7/Eb Eb7

He's all I've got in this world, but he's all the man that I

D.S. al Coda

1.     2. 

need. _____ need. _____

Coda    

He fills me up. He gives me love,

more love than I've ever seen. He's all I've got. He's all I've

Repeat ad lib. and fade

got in this world, but he's all the man that I need. He fills me

RUN TO YOU

Words and Music by
JUD FRIEDMAN and ALLAN RICH

Moderately slow, tenderly

(with pedal)

rit. *a tempo*

1. I know day, — that when you look at me there's
each day I play the role of

so much one that you just don't see. But —
some — one al — ways in con — trol. But at

Chord diagrams: D $\flat$ (9), B $\flat$ m7, B $\flat$ m7/E $\flat$, A $\flat$ (9), F7($\sharp$ 5), F7($\flat$ 9), B $\flat$ m9, E $\flat$ sus, E $\flat$, A $\flat$ (9), E $\flat$ /A $\flat$, D $\flat$ /A $\flat$.

A $\flat$ (9)/E $\flat$ B $\flat$ (9)/Dif
nightyou would on - ly take the time, I
I come home and turn the key. There'sB $\flat$ m 7 ($\flat$ 5)/F $\flat$ E $\flat$ 7sus

C7/E

know
no -in
bod - ymy
there,

you'd

no

one

find,

cares

for

me,

oh,

oh.

cresc.B $\flat$ m 7 ($\flat$ 5)/F $\flat$ — a girl_ who's scared_ some - times,_
— What's the_ sense_ of try - ingwho is - n't al - ways strong._
hard to find your dreams?_

With -

*mf*A $\flat$ (9)/E $\flat$ B $\flat$ m7/E $\flat$ Can't you see the hurt in me?_
out some-one to share it with,_I feel so all a - lone. I wan-na }
tell me, what does it all mean? I wan-na }*rall. e cresc.*



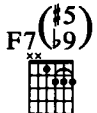






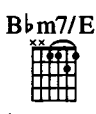
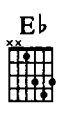
run to you, hoo— hoo. I wan-na run to you, hoo,

f a tempo





hoo. Won't you hold me in your arms and

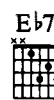
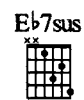
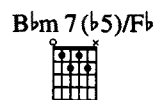
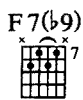
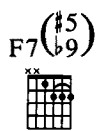

keep me safe from harm? I wan-na run to you, hoo,—





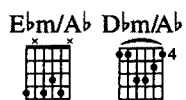



— hoo. But if I come— to you, hoo,—



hoo, tell me, will you stay, or will you run a -

poco rit. e dim. mp a tempo



way?

2. Each way,

cresc.

B^bm 7(b5)/F^b



run a - way?

mf



No,

I need you here,

I need you here to



wipe a - way my tears, — to kiss a - way my fears, — if you

Bbm7/Eb



Cm7/F



on - ly knew how much I wan - na

poco rit. e cresc.



run to you. — Now I wan - na

f a tempo



run — to you, ooh. — Oh, won't you

 Cm7
 Cm7/F
 F7

hold me in your arms and keep me safe from harm? I'll

 Eb
 Eb(maj7)/Gb
 Ebm6/Gb
 Bb(9)
 Bb

run to you. But if I come to you, you,

 G7(#5)
 G7
 Ebmaj7

tell me, will you stay, or

rit. e dim. *mp slower*

 Eb(maj7)/Gb
 F7sus
 F7
 Bb
 Ebm/Bb
 Bb

will you run a way?

rit. *a tempo*

I HAVE NOTHING

(From The Original Soundtrack Album "The Bodyguard")

Words and Music by
LINDA THOMPSON and DAVID FOSTER

Moderately, with "2" feel

Chord diagrams: Gmaj7 (x000), Em11 (00000), Cmaj9, Am11 (5fr.), D (0), No Chord, Gmaj9 (x 3fr.), Em11 (00000).

mf

Pedal throughout

Share You my see life, through, take me for what I of am. 'Cause You right to the heart me.

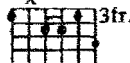
Cmaj9



D/C



Gmaj9



Am7



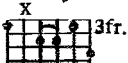
D7



I'll nev - er change
break down my walls

all my col - ors _____ for you____
with the strength of _____ your love____

Gmaj9



Em11



Take my love,
I nev - er knew

I'll nev - er ask for too much,
love like I've known it with you.

just
Will a

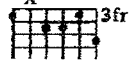
Cmaj9



D/C



Gmaj9



all that you_ are
mem - ory sur - vive,

and ev - ery - thing that you do. }
one I can hold on to?

Am7



D7



Am9



Bm7



Em7



I don't real - ly need to look

ver - y much far - ther,

Am9 5fr. Bm7 Em7 Am9 5fr.

I don't wan-na have to go where you don't fol-low. I won't hold it back a-gain, this

Bm7 Cmaj7 Am7/D

pas-sion in-side. Can't run from my-self, there's no-where to hide.

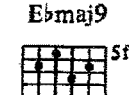
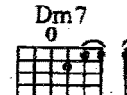
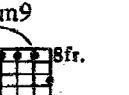
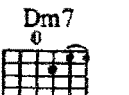
2nd time only D

Your love I'll re-mem-ber for-ev-er. Don't make me

Ebmaj9 5fr. Dm7 Cm9 5fr. Dm7

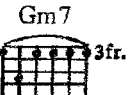
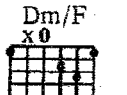
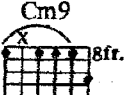
close one more door, I don't wan-na hurt an-y-

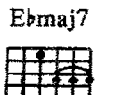
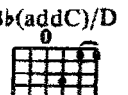


more... Stay in my arms _____ if you dare, _____ or must I im - ag - ine you



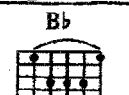




there— Don't walk a - way from me. _____ I have noth - ing, noth - ing,

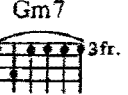
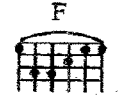
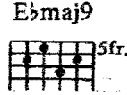
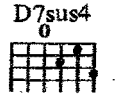
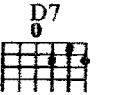






noth - ing if I don't have you, _____ you, _____



_____ you, — you, — you. —



2.

Cm7/F



N.C.

Emaj9



D#m7



noth - ing.

Don't

make

me

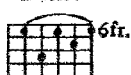
close

one more door,

C#m9



D#m7



G#m7



D#m/F#



I don't wan - na

hurt

an - y - more.

Stay in my

Emaj9



D#m7



C#m9



D#m7



arms

if you dare,

or must I

im - ag

ine you

G#m7



D#m7/F#



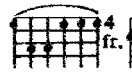
C#m7



D#m7



G#m



F#



there.

Don't walk

a - way from me,

no.

Don't walk

a -

C#m7



D#m7



G#m7



C#m7



way from me.____

Don't you dare walk a - way from me.____

D#m7



Emaj7



B/D#



C#m7/F#



I have noth - ing,

noth - ing,

noth - ing____

F#7



B



G#m7



____ if I don't

have you,____

you.____

F#



Emaj9



F#7sus4



F#7



B



If I don't

have____ you,____

oh,

oo.____

rit.

I WILL ALWAYS LOVE YOU

Words and Music by
DOLLY PARTON

Freely

N.C.

Verse 1:

1. If I should stay, I would
on - ly be in your way. So I'll go, but I
know I'll think of you ev-'ry step of the way. And

Tempo ♩ = 60

Chorus:

I will al-ways love you.

I will al-ways love you.

cresc. *mf*

D A/C# Bm7 A/E Bm/E

You, _____ my dar-ling, you... Hmm... 2. Bit - ter -

Verses 2, 3, & 4:

A Bm/A A E/G# F#m C#m/E

sweet mem - o - ries that is all I'm tak - ing with

3. Instrumental solo
4. See additional lyrics

mf

D E A E/A A E/G#

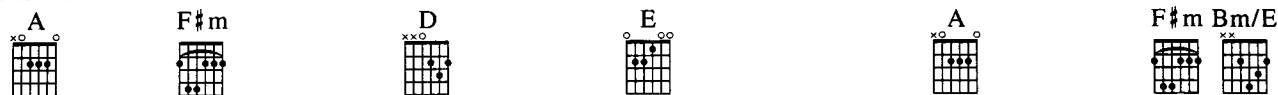
me. _____ So, good - bye. _____ Please, don't cry. We both _____

To Coda 1. To Next Strain 2. D.S. al Coda

F#m C#m/E Dmaj7 E Dmaj7 E

know I'm not what you, you need. _____ And I _____ ... end solo) 4. I _____

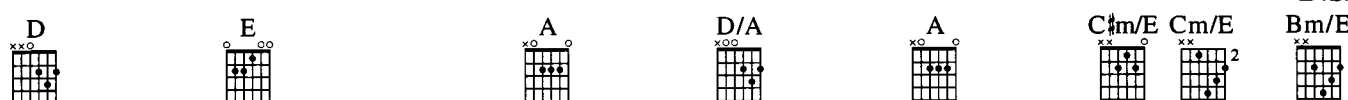
Chorus:



will al - ways love you. I

f

D.S. %



will al - ways love you.



Coda

N.C.

love. And I

molto rit. *ff* *a tempo*

(Drums)

Emaj7

F#

B

G#m

C#m7

F#

will al - ways love you. I will al - ways love

B

G#m

Emaj7

F#

B

G#m

you. I will al - ways love you. I will al -

C#m7

F#

B

G#m

Emaj7

F#

ways love you. I will al - ways love






you. I, I will al - ways love

rit. e dim. *ad lib.*

you. You, dar-ling, I

a tempo *mf*






love you. Ooh, I'll al - ways, I'll al - ways love you.

rit. e dim. *mp*

Verse 3: Instrumental solo

Verse 4:
 I hope life treats you kind
 And I hope you have all you've dreamed of.
 And I wish to you, joy and happiness.
 But above all this, I wish you love.
 (To Chorus:)

EXHALE

(Shoop Shoop)

Words and Music by
BABYFACE

Very slowly ♩ = 69

Verses 1 & 2:



1. Ev - 'ry - one falls in love some - time. Some - times it's
laugh, some - times you'll cry. Life nev - er

mp



wrong, some - times it's right. For ev - 'ry
tells us the when's or why's. But when you've got



win, some - one must fail. But there comes a
friends to wish you well, you'll find your



point _____ when, _____ when we ex - hale, yeah, yeah. } Say, _____
 point _____ when _____ you will ex - hale, yeah, yeah. }

Chorus:

shoop, shoop, shoop, shoo be doop. Shoop, shoop, shoo be doop. Shoop, shoop, shoo be



{ doop. Shoop, shoop, shoo be } doop. Shoop, shoop, shoo be
 { All you got - ta do is say _____ shoo shoo be }



1.



doop. Shoop, shoop, shoo be doop. Shoop, shoop, shoo be doop. 2. Some - times you'll

[2.]

Bridge:

doop.

Hearts are of - ten bro - ken



when there are words__ un - spo - ken.

In your soul__ there's an - swers to__ your



prayers.

If you're search - ing for a place__ you know, a fa -



mil - iar face, some-where to go,__ you should look in-side your-self, you're half - way there.

Verse 3:

Ebm7/Ab



Gb(9)



3. Some - times you'll laugh, some - times you'll

Db/F



Ebm7



cry. Life nev - er tells us the when's or

Db



Gb(9)



why's. But when you've got friends to wish you

Db/F



Ebm7



well, you'll find your point when you will ex -

Chorus:




hale, yeah, yeah. Say, _____ shoop, shoop, shoop, shoo be




doop. Shoop, shoop, shoo be doop. Shoop, shoop, shoo be




doop. Shoop, shoop, shoo be doop. Shoop, shoop, shoo be





doop. Shoop, shoop, shoo be doop. Shoop, shoop, shoo be doop.

WHY DOES IT HURT SO BAD

Words and Music by
BABYFACE

Chorus:

Slowly ♩ = 69



Why does it hurt so bad? — Why do I feel so sad? —

mf

(with pedal)



Thought I was o - ver you, — but I keep cry - ing when I don't



love_ you. — So, why does it hurt so bad? —

F/G Gm Ebmaj9 Bb/D

I thought I had let you go, so why does it hurt me so? I

Cm7 Eb/F Eb Bb/D

got - ta, get you out of my head. It hurts so bad.

C7 Eb/F Eb Bb/D Eb/F

Ah, hurts so bad, ba - by, mmm.

Verse:

Cm7 Gm7 Cm7

1. My life's been bet - ter since the day I left you, boy. I must ad - mit life's been kind.
2. Have - n't had much dra - ma since the day that we split, boy. My heart's nev - er been more at ease.





— to me. I went and did the things I said I would do, boy. I
 And when I think of all the things you put me through, leav - ing

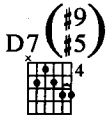
1.    2. 

found some - one who loves me — for me. you has been the best thing for

me. So, why does it hurt so bad? Why do I

feel so sad? Thought I was o - ver you, but

Chorus:    

 N.C.     

Gm7 Fm7 Bb7 Ebmaj7 Cm7

I keep cry - ing when I don't love_ you. So, why does it

F/G Gm F/G Gm Ebmaj9

hurt so bad?_ I thought I had let you go, so

Bb(2)/D Cm7 Eb/F

why does it hurt me so? I got - ta get you out of my head. It hurts me so bad. To Coda ⊕

Eb Bb/D C7 Eb/F Eb Bb/D

Hurts so, hurts so, hurts so bad. Hurts so, hurts so bad.

Bridge:

Eb/F



Fm7



Oh,

"Nev - er a - gain," that's what I said

Bb



Fm7



to my - self.

I

nev - er wan - na feel your kind of pain a - gain,

Bb



Ebmaj7



no.

Hey,

just when I think it's o - ver, just

Bb(2)/D



Am 1 1



D7 (9) (5) N.C.



D.S. al Coda

when I think it's through, I find my - self right back in love with you. So, why does it

Coda



Hurts so, hurts so, hurts so bad.____



Hurts so, hurts so, hurts so bad.____ Ooh,



hurts so, hurts so, hurts so bad.____



Hurts so, hurts so bad.____ It hurts so bad.____

I BELIEVE IN YOU AND ME

Words and Music by
SANDY LINZER and DAVID WOLFERT

Slowly ♩ = 69



Sheet music for the first system, featuring a piano introduction in B major, 4/4 time. The tempo is marked "Slowly ♩ = 69". The music is in treble and bass clef. The piano part starts with a mezzo-piano (*mp*) dynamic. The guitar part is indicated by two chord diagrams: B major and B/A.

Verses 1 & 2:

Emaj9



Sheet music for the second system, featuring the vocal melody and piano accompaniment. The lyrics are: "1. I be-lieve in you and me, I be-lieve that 2. See additional lyrics". The music is in B major, 4/4 time. The piano part provides harmonic support for the vocal line.



Sheet music for the third system, featuring the vocal melody and piano accompaniment. The lyrics are: "we will be in love e - ter - nal - ly. Well, as far as I can see,". The music is in B major, 4/4 time. The piano part provides harmonic support for the vocal line.

B



Bmaj7



D#m7/G#



G#m7



D#m7



you will al - ways be the one _____ for me. _____ Oh, yes, you will.

C#m7



C#m7/F#



B



_____ And I be-lieve in dreams a - gain. _____ I be-lieve that

B/A



E(9)/G#



love will nev - er end. _____ And like the riv - er finds _____ the sea, _____

Em7



A9



B/F#



D#m7



G#m7



_____ I _____ was lost, _____ now I'm _____ free, _____ 'cause

1. C#m7 C#m7/F# B C#m7/F# N.C.

I be - lieve in you and me. 2. I will nev - er leave

2. B D#m7 G#m7

me. May - be I'm a fool to

D#m7 G#m7 C#m7 C#m(maj7) C#m7

feel the way I do. I would play the fool for - ev - er

C#m7/F# N.C. Dm7/G

just to be with you for - ev - er. 3. I be - lieve in

Verse 3:




mir - a - cles, and love's a mir - a - cle. And yes,







ba - by, you're my dream come true. I was





lost, now I'm free, oh ba - by, 'cause







I be - lieve, I do be - lieve in you and me. See I'm





lost, _____ now I'm free, _____ 'cause






I be - lieve__ in you__ and__ me,

a tempo







be - lieve__ in you__ and me.____

rit.

Verse 2:

I will never leave your side,
 I will never hurt your pride.
 When all the chips are down,
 I will always be around,
 Just to be right where you are, my love.
 Oh, I love you, boy.
 I will never leave you out,
 I will always let you in
 To places no one has ever been.
 Deep inside, can't you see?
 I believe in you and me.
 (To Bridge:)

HEARTBREAK HOTEL

Words and Music by
TAMARA SAVAGE, CARSTEN SCHACK
and KENNETH KARLIN

Slowly ♩ = 66



This is the Heart-break Ho - tel. — This is the Heart-break Ho - tel. — This is the

mp



Heart-break Ho - tel. — This is the Heart-break Ho - tel. — This is the



Heart-break Ho - tel. — This is the Heart-break Ho - tel. — This is the



Heart-break Ho - tel. This is the Heart-break Ho - tel. 1. You

Verse:



— said — you'd be here by nine. In - stead you took your
2. See additional lyrics



time; you did - n't think to call me, boy. Here I



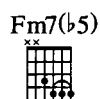
sit, try - ing not to cry, ask - ing my - self



why _____ you do _____ this to _____ me.



Since you're not a-round for me to tell you, ba - by, face _____ to face, I'm



writ-ing you this let-ter, and this is what _____ I have _____ to say: _____

Chorus:



All I real - ly want - ed was some of your time. _____ In - stead you

A $\flat$ m7


told me lies when some - one else was on your mind. What you do

E $\flat$ m7
A $\flat$ m7


— to me,

look what you did to me.

I

E $\flat$ m7


thought that you were some - one who would do me right un - til you

A $\flat$ m7
E $\flat$ m7


played with my e-motions and you made me cry. What you do to me,

can't take what you did

1. A $\flat$ m72. A $\flat$ m7

___ to me.

2. Now I see ___ to me.

E $\flat$ m7A $\flat$ m7

Heart - break Ho - tel. ___ This is the

Heart - break Ho - tel. ___ This is the

E $\flat$ m7A $\flat$ m7

Heart - break Ho - tel. ___ This is the

Heart - break Ho - tel. ___ This is the

E $\flat$ m7A $\flat$ m7

Heart - break Ho - tel. ___ This is the

Heart - break Ho - tel. ___ This is the



Heart - break Ho - tel. — This is the Heart - break Ho - tel.



All I real - ly want - ed was some of your time. — In - stead you



told me lies when some - one else was on your mind. — What you do —



— to me, look what you did — to me. I



thought that you were some - one who would do me right____ un - til you



played with my e - mo - tions and you made me cry.____ What you do____



Repeat ad lib. and fade

____ to me, can't take what you did____ to me.

Verse 2:

Now I see that you've been doing wrong.
 Playing me all along, and made a fool of me, baby.
 You got it all wrong to think that I wouldn't find out
 That you were cheating on me, baby.
 How could you do it to me?
 Since you're not around for me to tell you, baby, face to face,
 I'm writing you this letter, and this is what I have to say:
 (To Chorus:)

MY LOVE IS YOUR LOVE

Words and Music by
WYCLEF JEAN and JERRY DUPLESSIS

Moderately ♩ = 84

Chord diagrams: C, Gm7, C, Gm7

(Clap your hands, y'all, it's al - right. —) (Clap your hands, y'all, it's al - right. —)

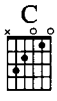
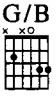
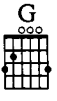
Chord diagrams: C, Gm7, C, Gm7

(Clap your hands, y'all, it's al - right. —) (Clap your hands, y'all, it's al - right. —)

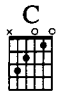
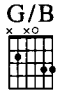
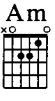
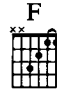
§ Verse:

Chord diagrams: C, G, Am

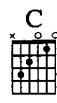
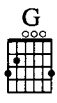
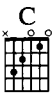
1. If to - mor - row is Judg - ment Day,
2. If I wake up in World War Three,
3. If I lose my fame and for - tune,
4. As the years, they pass us by,

and I'm stand - ing on the front line,
 I see de - struc - tion and pov - er - ty,
 and I'm home - less on the street,
 we stay young for each oth - er's eyes.

and the Lord asks me what I did with my life, I'll
 and I feel like I want to go home, it's
 and I'm sleep - ing in Grand Cen - tral Sta - tion, it's
 And no mat - ter how old we get, it's


will say, "I spent it with you." (Clap your hands, y'all, it's al - right.)
 o - kay if you're com - ing with me.
 o - kay if you're sleep - ing with me.
 o - kay as long as I got you, ba - by.

1.3. C Gm7 2.4. C Gm7

(Clap your hands, y'all, it's al - right.) (Clap your hands, y'all, it's al - right.)

Chorus:

C Gm7 C G

(Clap your hands, y'all, it's al - right.) Your love__ is my love__ and

Am F C G

my love__ is your love__ It would take an e - ter - ni - ty to break us,

Am F C G

and a chain of all the stars could-n't hold us. Your love__ is my love__ and

Am F C G

my love__ is your love.__ It would take an e - ter - ni - ty to break us,

1. Am F C Gm7

and a chain of all the stars could-n't hold us. (Clap your hands, y'all, it's al - right.__)

C Gm7 C Gm7 D.S. %

(Clap your hands, y'all, it's al - right.__) (Clap your hands, y'all, it's al - right.__)

2. Am F Ab Bb Bridge:

and a chain of all the stars could-n't hold us. If__ I should die this__ ver - y

Cm  3  4 

day, don't cry, 'cause on earth we was-n't meant to stay.

C   4 

And no mat-ter what the peo-

Cm  3  4 

ple say, I'll be wait-ing for you at the, the Judg-ment Day.

Chorus:

G7sus   

Your love is my love and

Am F C G

my love— is your love.— It would take an e - ter - ni - ty to break us,

1.2. Am F 3. Am F

and a chain of all the stars could-n't hold us. and a chain of all the stars could-n't hold us.

C Gm7 C Gm7 *Repeat ad lib. and fade*

(Clap your hands, y'all, it's al - right.—) (Clap your hands, y'all, it's al - right.—)

COULD I HAVE THIS KISS FOREVER

Words and Music by
DIANE WARREN

Moderately slow ♩ = 82



Dm



E



Am



Verse:



1. O - ver and o - ver, I look in your eyes. You are

2. O - ver and o - ver, I've dreamed of this night. Now you're

G Fmaj7



all here I de - sire. You have cap - tured me.
by my side, you are next to me.

Am Dm



I want to hold you, I want to be close to you.
I want to hold you, and touch you, and taste you, and

G Fmaj7 Dm



I nev - er want to let go. I wish that this
make you want no one but me. I wish that this

C/E Dm Fsus



night would nev - er end. I need to know... }
kiss could nev - er end. Oh, ba - by, please... } Could I

Chorus:

Bbm **Ebm7**

hold you for__ a life - time? Could I look in - to__ your eyes?__ Could I

Ab **Gbmaj7**

have this night__ to share__ this night__ to - geth - er? Could I

Bbm **Ebm7**

hold you close__ be - side__ me? Could I hold you for__ all time?__ Could I,

Fsus **F** **Bbm** **Ab** **Gb**

could I have this kiss__ for - ev - er?__ Could I,

To Coda ♠



could I have this kiss for - ev - er, for - ev -

1.

2.

er? er?

Bridge:



I don't want an - y night to go by with -



out you by my side. I just

E7(#5)



E7



Am



Em7



want all my days

spent be - ing next to you, lived for just lov - ing you.

Dm



Fsus

*D.S. % al Coda*

And, ba - by, oh by the

way... Could I

⊕ Coda

N.C.

Bbm



er?

Could I have this kiss for - ev - er?

Bbm/Ab



Gbmaj7



Could I have this kiss for - ev - er?

B♭m/F

F

B♭m

Could I have this kiss____ for - ev - er?

This system contains the first two measures of the song. The vocal melody is in the treble clef, and the piano accompaniment is in the grand staff (treble and bass clefs). The key signature has three flats (B♭, E♭, A♭). Chord diagrams for B♭m/F, F, and B♭m are shown above the staff.

B♭m/A♭

G♭maj7

Could I have this kiss____ for - ev - er?

This system contains the next two measures. The piano accompaniment features a more active bass line. Chord diagrams for B♭m/A♭ and G♭maj7 are shown above the staff.

B♭m/F

F

B♭m

Could I have this kiss____ for - ev - er?

This system contains the next two measures. The piano accompaniment continues with a steady rhythm. Chord diagrams for B♭m/F, F, and B♭m are shown above the staff.

F7sus

B♭m

Could I____ have this kiss____ for - ev - er?_____

rit.

This system contains the final two measures of the song. The piano accompaniment ends with a sustained chord. Chord diagrams for F7sus and B♭m are shown above the staff. The word 'rit.' (ritardando) is written below the piano part.

SAME SCRIPT, DIFFERENT CAST

Words and Music by
SHEP CRAWFORD, SHAE JONES,
STACEY "DOVE" DANIELS and MONTELL JORDAN

Slowly ♩ = 60



(Spoken:) Hey, Deb, thank you for being woman enough to come.

mf

Verse:



Whitney:



Whitney, what's this about?

1. I know he's leav - ing me for__
2. See additional lyrics



Deborah:



Whitney:



you. Who said that? Who told you that is true? What is he tell - ing you? Could it be the same things that he told

Deborah: *Whitney:* *Deborah:* *Both:*

me? He told me that he loved me. I've heard that. He told me I was beau - ti -

Deborah: *Whitney:*

ful. How did you know? How did you know? 'Cause I played that scene be -

Chorus:

fore. This is a re - take of my life. I was his star for man - y nights.

Now the roles have changed and you're the lead - ing la - dy in his life.

Chord diagrams: C#m, F#m7, B, Am/E, E

— Lights, cam - 'ra, now_ you're_ on. Just re - mem - ber, you've_ been_ warned.

Chord diagrams: F#m7, G#m7, 1. Amaj9, G#7(#5)

— En - joy it now, 'cause it won't last. Same script, dif - f'rent

Chord diagrams: C#m, G#m7, C#m, G#7(#5), 2. Amaj9, G#7, C#7

cast. Same script, dif - fer - ent

Bridge:

Chord diagrams: F#m7, G#m7, F#m7, G#m7

Deborah: cast. It's your fault, you did - n't love him e-nough. *Whitney:* That's the prob-lem, I loved him too much. And when you

Deborah:

love_ him, he be-comes un - at-tract-ed to you. He's

chords: F#m7, G#7(^{#5}), C#maj7

changed and I will prove_ you wrong.. So, go a - way, leave us the hell a - lone, 'cause he

chords: F#m7, G#m7, F#m7, G#m7, C#m7

loves me. He'll stay_ with me, for sure, for sure.
 Whitney: He'll hurt you. He'll leave you, for sure, for sure.

chords: F#m7, F#m7/B, Gm7/C

Chorus:

Whitney:

This is a re - take of_ my_ life. I was his star for man - y_ nights..

chords: Dm, Gm7, C, Bbm/F, F

Gm7 F/A B♭maj7 A7(♯5)

Now the roles_ have changed and you're the lead - ing la - dy in_ his life_.

Dm Gm7 C B♭m/F F

Lights, cam - 'ra, now_ you're_ on_ Just re - mem - ber, you've_ been_ warned_.

Gm7 Am7 B♭maj7 N.C.

En-joy it now, 'cause it won't last. Same script, dif-f'rent

E♭m A♭m7 D♭ Bm/F♯ G♭

Deborah:
cast. This is a re - take of_ your_ life_ You were his star for man - y_ nights_.

A $\flat$ m7G $\flat$ /B $\flat$ C $\flat$ maj7E $\flat$ m/B $\flat$ B $\flat$ 7

Now the roles_ have changed and I'm the lead - ing la - dy in_ his life_

*Background:*Bm/F $\sharp$ 

Lights, cam - 'ra, now_ you're_ on_ Just re - mem - ber, you've_ been_ warned_

*Deborah:*

N.C.

En - joy it now, 'cause this will last. I'm the fu - ture. You're his

*Whitney:*

past. This is a re - take of_ my_ life_ I was his star for man - y_ nights_

Am7 G/B Cmaj7 Em/B B7 Em Am7

Now the roles have changed and you're the lead - ing la - dy in his life. Lights, cam-'ra, now you're on.

D Cm/G G Am7 Bm7

Just re - mem - ber, you've been warned. En - joy it now, 'cause it won't last.

Cmaj7 B7 N.C. Em Bm Em Em9

Both:

Same script, dif-frent cast.

Verse 2:

Deborah: What you're saying could be true,
But how can I take advise from you?
Whitney: I'm not hating, but I wish the one before me
Would have warned me too.
Deborah: Don't say no more, la, la, la, la, la...
Whitney: Uncover your ears, girl.
Deborah: I'm not listening, la, la, la, la, la...
Whitney: But I know you hear me.
Maybe my reasons are wrong,
But I know that you believe me.
(To Chorus:)

IT'S NOT RIGHT BUT IT'S OKAY

(Thunderpuss Mix)

Words and Music by
 RODNEY JERKINS, FRED JERKINS III,
 LaSHAWN DANIELS, ISAAC PHILLIPS and TYE-V TURMAN

Dance beat ♩ = 132

N.C.

1. 2.

It's Not Right but It's Okay - 11 - 1
 PFM002R

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Verse:



night you and your boys went out to eat, yes, I
bags so you can leave town for a week,

Gm7



Ab



oh. am. Then
The

Cm



Bb



they phone hung out, rings but and you came home a - round me.
and then you look at me.

Gm7



Ab



three, yes, you did. If six...
You said



— of y'all_ went out, — then
it was one of your friends —



four of you were real - ly cheap, — yeah. 'Cause on - ly
down on Fif - ty-Fourth Street, — boy. So why do



two of you had din - ner. I found your cred - it card — re - ceipt. —
2 1 3 show up on your call - er I. D.? —



It's not



right, but it's o - kay. I'm gon - na



make it an - y - way. Pack your



bags, up and leave. Don't you



think of run - ning back to me. It's not





right, but it's o - kay. I'm gon - na





make it an - y - way. Close the door be -





hind you, leave your key. I'd rath - er be a -

To Coda ♯





1.
lone than un - hap - py, yeah.

N.C.

2. I'll pack your

2.  3

Bridge: 

py, _____ yeah. I have been _____ through _____ all of this be - fore,

 3

no mat - ter what you think. _____

Fm7



I won't stand a - round and take some more,

Sheet music for the first system, featuring a vocal line and piano accompaniment in F minor. The piano part includes a sustained chord in the right hand and a moving bass line in the left hand.

Cm7



things are gon - na change.

Sheet music for the second system, continuing the vocal and piano parts. The piano accompaniment features a sustained chord in the right hand and a moving bass line in the left hand.

Fm7



'Cause I won't be a fool an - y - more,

Sheet music for the third system, continuing the vocal and piano parts. The piano accompaniment features a sustained chord in the right hand and a moving bass line in the left hand.

Cm7



'cause now you ought to leave.

Sheet music for the fourth system, concluding the vocal and piano parts. The piano accompaniment features a sustained chord in the right hand and a moving bass line in the left hand.

So don't turn a round to see my face.

There's no more tears left

here for you to see. Was it

real - ly worth you go - in' out like that? Tell me,

Fm7

Ab

Gm7

G

N.C.

boy. Was it

This system contains the first two staves of music. The vocal line (treble clef) begins with a quarter rest, followed by a half note G4, a quarter note A4, and a quarter note B4, all beamed together. A slur covers these three notes, with the word 'boy.' written below. After a double bar line, there is a quarter rest, followed by a half note G4, a quarter note A4, and a quarter note B4, all beamed together. A slur covers these three notes, with the words 'Was it' written below. The piano accompaniment (grand staff) starts with a quarter rest in the right hand and a half note G3 in the left hand. After a double bar line, the right hand has a quarter note G4, a quarter note A4, and a quarter note B4, all beamed together. The left hand has a half note G3, a quarter note A3, and a quarter note B3, all beamed together. There are accents (>) over the G4, A4, and B4 notes in the right hand, and over the G3, A3, and B3 notes in the left hand.

real - ly worth you go - in' out like that?

simile

This system contains the third and fourth staves of music. The vocal line (treble clef) begins with a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5, all beamed together. This is followed by a quarter note B4, a quarter note A4, a quarter note G4, and a quarter note F#4, all beamed together. After a double bar line, there is a quarter rest, followed by a half note G4, a quarter note A4, and a quarter note B4, all beamed together. A slur covers these three notes, with the words 'real - ly worth you go - in' out like that?' written below. The piano accompaniment (grand staff) starts with a quarter note G3, a quarter note A3, and a quarter note B3, all beamed together. This is followed by a quarter note C4, a quarter note B3, and a quarter note A3, all beamed together. After a double bar line, the right hand has a half note G4, a quarter note A4, and a quarter note B4, all beamed together. The left hand has a half note G3, a quarter note A3, and a quarter note B3, all beamed together. There are accents (>) over the G3, A3, and B3 notes in the left hand, and over the G4, A4, and B4 notes in the right hand. The word 'simile' is written below the piano accompaniment.

See, I'm__ mov - in' on__

This system contains the fifth and sixth staves of music. The vocal line (treble clef) begins with a quarter rest, followed by a half note G4, a quarter note A4, and a quarter note B4, all beamed together. This is followed by a quarter note C5, a quarter note B4, and a quarter note A4, all beamed together. After a double bar line, there is a quarter rest, followed by a half note G4, a quarter note A4, and a quarter note B4, all beamed together. A slur covers these three notes, with the words 'See, I'm__ mov - in' on__' written below. The piano accompaniment (grand staff) starts with a quarter note G3, a quarter note A3, and a quarter note B3, all beamed together. This is followed by a quarter note C4, a quarter note B3, and a quarter note A3, all beamed together. After a double bar line, the right hand has a half note G4, a quarter note A4, and a quarter note B4, all beamed together. The left hand has a half note G3, a quarter note A3, and a quarter note B3, all beamed together. There are accents (>) over the G3, A3, and B3 notes in the left hand, and over the G4, A4, and B4 notes in the right hand.

and I re - fuse to turn back, yeah.

This system contains the seventh and eighth staves of music. The vocal line (treble clef) begins with a quarter note G4, a quarter note A4, a quarter note B4, and a quarter note C5, all beamed together. This is followed by a quarter note B4, a quarter note A4, and a quarter note G4, all beamed together. After a double bar line, there is a quarter rest, followed by a half note G4, a quarter note A4, and a quarter note B4, all beamed together. A slur covers these three notes, with the words 'and I re - fuse to turn back, yeah.' written below. The piano accompaniment (grand staff) starts with a quarter note G3, a quarter note A3, and a quarter note B3, all beamed together. This is followed by a quarter note C4, a quarter note B3, and a quarter note A3, all beamed together. After a double bar line, the right hand has a half note G4, a quarter note A4, and a quarter note B4, all beamed together. The left hand has a half note G3, a quarter note A3, and a quarter note B3, all beamed together. There are accents (>) over the G3, A3, and B3 notes in the left hand, and over the G4, A4, and B4 notes in the right hand.

See, all of this time, _____

The first system of the musical score features a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature has two flats (B-flat and E-flat). The vocal line begins with a whole rest, followed by a quarter note G4, a quarter rest, and then a half note A4. The piano accompaniment consists of a steady eighth-note bass line in the left hand and a more melodic line in the right hand.

I thought I had some-bod - y down _____ for a man. _____

The second system continues the musical score. The vocal line has a whole rest, followed by a quarter note G4, and then a series of eighth notes: A4, Bb4, C5, Bb4, A4, G4, F4, E4, D4. The piano accompaniment continues with the same rhythmic pattern.

It turns out, _____

The third system introduces a new musical element. The vocal line has a whole rest, followed by a quarter note G4, a quarter rest, and then a half note A4. The piano accompaniment features a complex rhythmic pattern in the right hand, including triplets of eighth notes and sixteenth notes, all marked with accents (>).

you were mak - ing a fool _____ of me, yeah, _____

The fourth system concludes the musical score. The vocal line has a whole rest, followed by a quarter note G4, a quarter rest, and then a half note A4. The piano accompaniment continues with the complex rhythmic pattern from the previous system.

Fm7



Ab5



G5



C5



Ab5



G5



oh.

N.C.

D.S. al Coda

It's not

Coda



lone than un - hap - py.

FINE

Words and Music by
R. SAADIQ and K. FAREED

Moderately ♩ = 96



It's

mf



fine, fine, fine, fine. 'sal -



Verse:



right. 1. I got in last night, — thought the world stopped
right, — and I wish I

G#m7



Bm7



turn - ing, but your mad - ness, it kept on.
knew it. I just could not see your games.

G#m7



Bm7



Guess I wasn't too bright, and I real - ly was - n't
I got re - spect for you, and your put - in' me

G#m7



Bm7



learn - ing. Should have seen it all a - long.
through it. Why would you bring me so much pain?

G#m7



Bm7



All those sweet, sweet kiss - es and those
I would steal love for you 'cause I

G#m7



Bm7



sweet red ros - es, they con - vinced me it was you.
did a - dore you, but my dolls would chew you out.

G#m7



Bm7



I made you ex - clu - sive, now it's
Tried to be so nice on those

G#m7



Bm7



so lone - ly - clu - sive that you was - n't do - in' it too.
nights, but I should have fig - ured you out.

Chorus:

G#m7



Bm7



If you told me from the start that you played a - round, it would have been



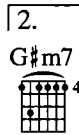
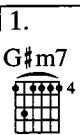
fine, then I would have been, too, and I guess— I would have had a good



time. If you told me from the start that you played— a-round, it would have been



fine, then I would have been, too, and I guess— I would have had a good



time. 2. Some-thing did - n't feel time. Ba - by, you're so

Bm7



G#m7



fine. You are the one__ that I love. You're not the saint__ from a - bove, you're

Bm7



G#m7



fine, fine, fine, fine, fine, fine.

Bm7



G#m7



You are the one__ that I love. You're not the saint__ from a - bove, you're

Bm7



G#m7



fine, fine, fine, fine, fine, fine. If you

Bm7



G#m7



told me from the start that you played_ a-round, it would have been fine, then I

Bm7



G#m7



would have been, too, and I guess_ I would have had a good time. If you

Bm7



G#m7



told me from the start that you played_ a-round, it would have been fine, then I

Bm7



G#m7



would have been, too, and I guess_ I would have had a good time. If you

Repeat ad lib. and fade

IF I TOLD YOU THAT

Moderate dance beat ♩ = 100

Words and Music by
LaSHAWN DANIELS, RODNEY JERKINS,
FRED JERKINS and TONI ESTES

Chorus:



(If I told you that I want - ed to see you and

mf



if I told you that I'd beg to — please — you, if I told you that



To Coda ☼

I'd al - ways keep you, what would you say, if I told you that?)

1. Now,
2. I

Verse:

Fm7



Cm7



tell me how you'd feel if I told you that I have feel - ings for you,
know that we're just friends, but what if I de - cide to bring some-thing in,

Fm7



ba - by. And would it be so wrong to say what's on my mind?
oh yeah. I hope it won't of - fend the trust we've had, 'cause I



I'm sor - ry, I have to, ba - by, ba - by.
don't want this to end, no. (I'm a - fraid o - ver time what I feel
(Do you think we will lose what we have,



deep in - side for you has changed. (But I'd give
than I'd just rath - er stay the same. ('Cause I don't

Fm7

Cm7

up the love if I thought that it was un - true ——— for you...
 want to choose be - tween two of the most pre - cious things to me...

1.

2.

*D.S. al Coda**Bridge:*

Fm7

Coda

If we ——— take this chance ———

Cm7

and ex - tend ——— to each oth - er ro - mance, ———

Fm7



and I hope it would be the right

Chorus:

Cm7



thing for you and me, oh yeah. (If I told you that I

Fm7



Cm7



want - ed to see you and if I told you that I'd beg to please you,

Fm7



if I told you that I'd al - ways keep you, what would you say, if I told you that?)

Cm7



1.2.

3.

Fm7



(Would you___

be there, ba - by?___ Could you___ dare to___ hold me?___)

Cm7



(Will___ my___ feel - ings___ leave me___

lone - ly___ if I___ told you?___)

Fm7



lone - ly___ if I___ told you?___)

Cm7



lone - ly___ if I___ told you?___)

Chorus:

Fm7



(If I told you that I want - ed to see you and

Cm7



if I told you that I'd beg to — please — you,

Fm7



if I told you that I'd al - ways keep you, what

Cm7



would you say, if I told you that?)

Repeat ad lib. and fade

MY LOVE IS YOUR LOVE

(Jonathan Peters Mix)

Words and Music by
WYCLEF JEAN and
JERRY DUPLESSIS

Dance beat ♩ = 138

Chord diagrams: C, G, Am

Chord diagrams: C, G, C

Verse:

Chord diagrams: C, G

1. If to - mor - row is _____ Judg -
2. If I wake up in _____ World _____
3. If I lose my fame _____ and _____
4. As the years, they pass _____ us _____

Am F

ment Day,
War Three,
for - tune,
by,

I and I'm
see de -
and
we stay

C G

stand - ing on the front line.
struc - tion and pov - er - ty.
I'm home - less on the street,
young for each oth - er's eyes.

C G Am

And the Lord asks me what I did with my life,
And I feel like I want to go home,
And I'm sleep ing ter how old we Sta - tion,
no mat get,

I will say, it's o - kay, it's o - kay, it's o - kay as long as I spent it with you, com - ing with you, sleep - ing with you, got you, ba -

1.3.

you." me. } It's al - right.

2.4.

me. } by.

It's al - right. Can't hold us.

%% Chorus:

Your love is my love and my love is
 your love. It would take an e - ter - ni - ty to break us,
 and a chain of all the stars could - n't hold us. Your love is
 my love and my love is your love.

Chords: C, G, Am, F, C, G, Am, F, G, Am, F



To Coda ♯

It would take an e - ter - ni - ty to break us, — and a chain of all the

1.

D.S. ♯

2.

Bridge:

F

N.C.

F

N.C.

A^b

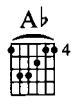
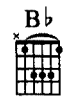
stars could - n't hold — us. stars could - n't hold — us. If — I should

B^bC^m

die this — ver - y day, — don't cry, —

A^bB^bE^b

— don't cry, — 'cause on earth — we was - n't meant to stay.

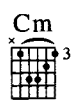
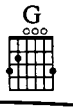



And no mat - ter what the peo -

cresc.



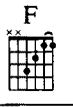

ple say, I'll be wait - ing for you

at the, the Judg - ment Day.

f

⌘ Coda

 N.C.

stars could - n't hold us.

I LEARNED FROM THE BEST

(HQ2 Mix)

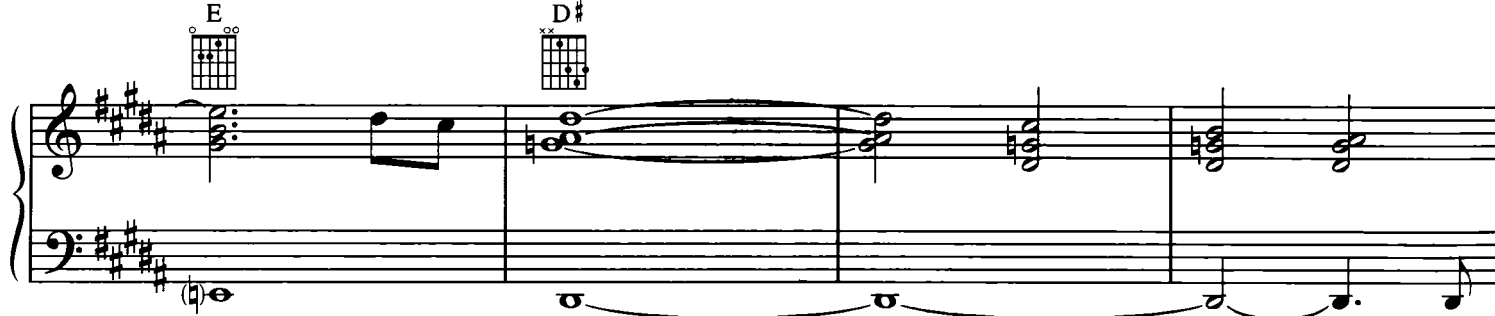
Words and Music by
DIANE WARREN

Dance beat ♩ = 132







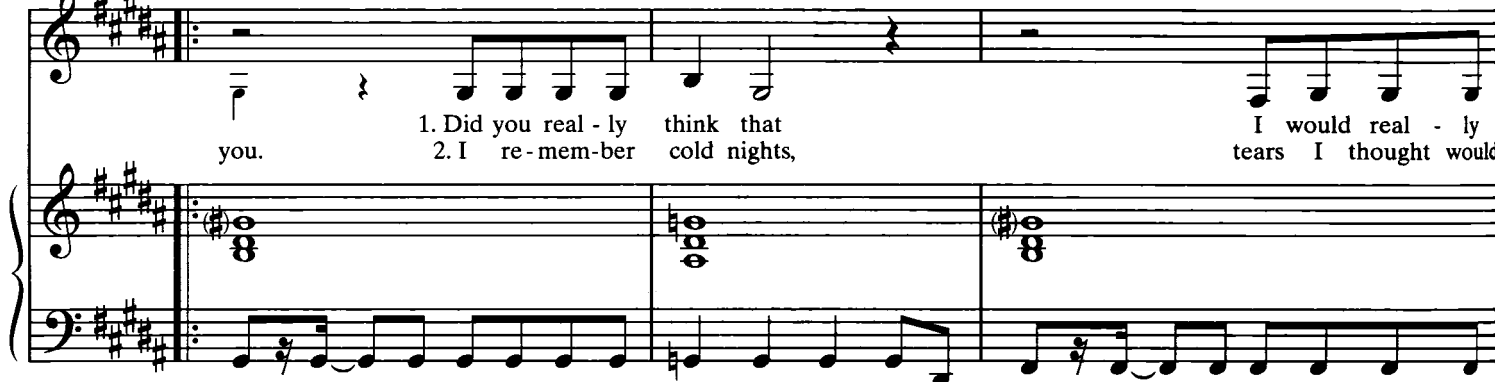


Verse:



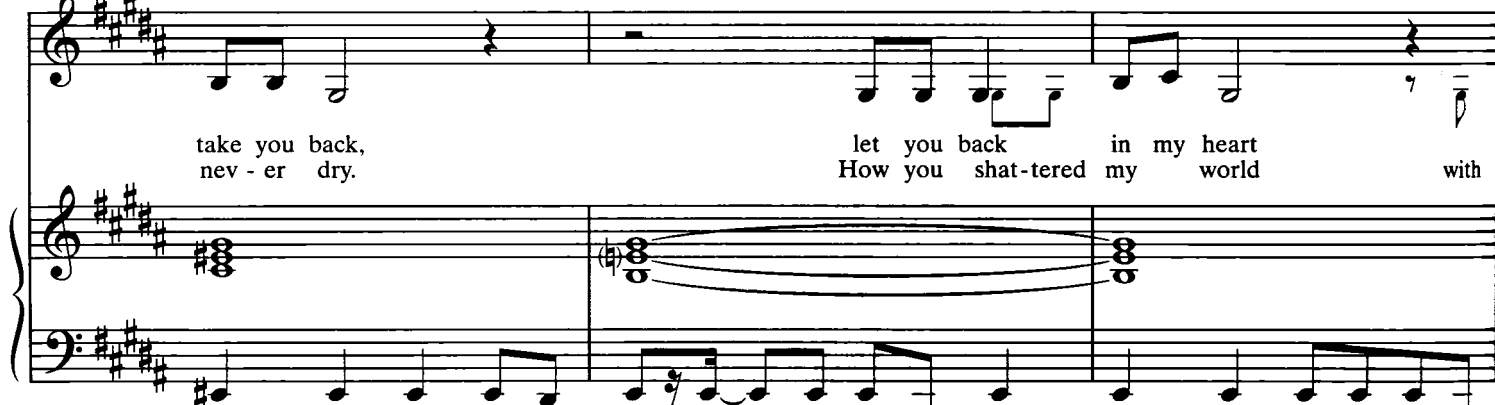


you. 1. Did you real - ly think that I would real - ly
2. I re - mem - ber cold nights, tears I thought would






take you back, nev - er dry. let you back in my heart
How you shat - tered my world with



one your more good - bye, No, no. Did you think I'd
 your good - bye, your good - bye. Would've sold my

still care that there'd be one feel - ing there?
 soul then, just to have you back a - gain.

Did you think you could walk back in
 Now you are the last thing on my life?
 mind,

Oh. mm. So you found you missed the love you
 Now you say you're sor - ry and you've



threw changed a your way. Ba - by, but you
ways. Sor - ry, but you



found changed it out too late, too late.
your ways too late.

N.C.

Chorus:



And so you know the way



it feels to cry, the way



that I cried when you broke my world in two. And,

N.C.



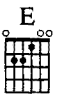
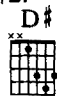
ba - by, I've learned the way to break



a heart. I learned from the best.



I learned from you. (Ah, ba - by.) (Ah, ba -

1.   N.C.  2.

(Ah, ba - by.) I learned from I learned from you,

Bridge:

 N.C. 

oh, oh, oh. So when all



— you've got are sleep - less nights,

when those tears are cloud - ing up your eyes,

The musical score is written for guitar and voice. It features a key signature of three sharps (F#, C#, G#) and a common time signature. The guitar part includes several chords: D#m (D# minor), D (D major), and C# (C# major). The vocal line consists of four staves of music with lyrics. The lyrics are: "just re - mem - ber it — was", "you — who said good - bye, —", "— who said good - bye. —", and "And so you know —". The score includes various musical notations such as treble and bass clefs, notes, rests, and slurs.

D#m

just re - mem - ber it — was

D

C#

you — who said good - bye, —

D#

— who said good - bye. —

N.C.

And so you know —



the way _____ it feels _____ to cry, _____ the way_



that I cried when you broke my world in two. And,

N.C.



ba - by, I've learned _____ the way _____ to break _____



a heart. _____ I learned _____ from the best.

E Am E/B

I learned from you. I've learned the way to break

C D F

a heart. I learned from the best.

E G D/F#

I learned from you. I learned

F E N.C. Am

from the best. I learned from you.

STEP BY STEP

(Junior Vasquez Mix)

Words and Music by
ANNIE LENNOX

Moderately fast ♩ = 128

Verse 1:



1. Well, there's a bridge and there's a riv - er

mf



that I still must cross as I'm go - ing on my



jour - ney, though I might be lost. And there's a

Em7

D

Em7

road

I have to fol - low, _____

a place I have to go. _____

Well, no one told me

just how to get there, _____

but when I get there I'll know. _____

'Cause I'm tak - ing it... _____

Chorus:

Em

C

B

Em

Step by step. _____

Bit by bit. _____

The musical score is written for guitar and piano. It consists of five systems, each with a vocal line and a piano accompaniment. The key signature is one sharp (F#), and the time signature is 4/4. The guitar part is indicated by chord diagrams above the vocal line. The piano part is written for both the right and left hands.

System 1: Chords: C, B, Em, C, B. Lyrics: "Stone by stone, yeah."

System 2: Chords: Em, C, B, Em. Lyrics: "Brick by brick, oh yeah. Step by step."

System 3: Chords: C, B, Em, C, B. Lyrics: "Day by day."

System 4: Chords: Em, C, B, Em. Lyrics: "Mile by mile, ooh."

System 5: Chords: Em, C, B, Em. Lyrics: "To Coda"

Verse 2:

N.C.

2. And this old road is rough in ru -

in, so man - y dan - gers a - long the way.

So man - y bur - dens might fall up - on

me, so man - y trou - bles that I have to face.

The musical score is for a song, specifically Verse 2. It features a guitar part with chords C, B, and Em, and a piano accompaniment. The lyrics are: "2. And this old road is rough in ru - in, so man - y dan - gers a - long the way. So man - y bur - dens might fall up - on me, so man - y trou - bles that I have to face." The score is written in G major (one sharp) and 4/4 time. The piano accompaniment consists of a right hand melody and a left hand bass line. The guitar part is written in standard notation with chord diagrams for C, B, and Em.

Oh, but I won't let my spir-it fail me. Mm, I won't let

my spir - it go un - til I get

to my des - ti - na - tion.

I'm gon - na take it slow be - cause I'm mak - ing it up...

D.S. % al Coda

The musical score is written for guitar and voice. It consists of four systems, each with a vocal line and a guitar accompaniment. The key signature is one sharp (F#). The guitar chords are Em, C, and B. The lyrics are: "Oh, but I won't let my spir-it fail me. Mm, I won't let my spir - it go un - til I get to my des - ti - na - tion. I'm gon - na take it slow be - cause I'm mak - ing it up...". The score ends with the instruction "D.S. % al Coda".

Coda



Go your own way. ——— Go your own way. ———



N.C.



Come on, come on.



Come on, come on.

Bridge:



Don't give up. Don't give up. You've got to hold on to what you've got. You've got to keep on mov - ing, don't

1.



2.



N.C.

stop. I know you're hurt-

ing, and I know you're blue. I know you're hurt-

ing, but don't let the bad things get to you. I'm tak-ing it...

Chorus:



Step by step.____
Step by step.____

Bit by bit.____
Day by day.____



Stone by stone,____
Mile by mile,____

yeah.____
yeah.____

1.



Brick by brick,____

yeah.____

2. etc.



Go your own way.____

Go your own way.

Repeat ad lib. and fade

I'M EVERY WOMAN

(Clivilles & Cole Mix)

Words and Music by
NICKOLAS ASHFORD and
VALERIE SIMPSON

Slowly ♩ = 60

A♭maj9



E♭/G



Cm7



mf

(with pedal)

Fm9



Fm7/B♭



B♭m7/E♭



E♭



B♭m7/E♭



A7(♯5)



A♭maj9



What - ev - er you want, — what-ev - er you

E♭/G



Cm7



Fm7



Fm7/B♭



need, — an - y - thing you want done, ba - by,







I'll do it nat - 'ral - ly. 'Cause I'm ev - 'ry





wom - an, it's all in me, it's all in

Dance beat ♩ = 120



me,

yeah...

N.C.

Fm9



Chorus:

Fm11



Fm9



I'm ev - 'ry wom - an, it's all in me.

An - y - thing you want done, ba - by, I'll do it nat - 'ral - ly.



I'm ev - 'ry wom-



an, it's all in me. I

can read your thoughts right now, ev - 'ry one from A to Z.



Verse:

Fm7



Fm9



1. I _____ can cast a spell _____
2. See additional lyrics

of sec - rets you can tell, mix a spe - cial brew,

put fire in - side of you. An - y - time you feel dan -

Fm7/Bb



Ebmaj7



ger or fear, then in - stant - ly I will ap -

Chorus:



pear, yeah. 'Cause I'm ev - 'ry wom - an, it's all in



me. An - y - thing you want done, ba - by,



I'll do it nat - 'ral - ly.



1. 2.

I



I'm ev - 'ry wom - an, it's all in me. I

can read your thoughts right now, ev - 'ry one from A to Z.



Bridge:



(I ain't brag - gin') 'cause I'm the one.





(You just ask me, _____) ooh, it shall be done.




(And don't both - er _____) to _____ com - pare.





(I've got it. _____) I've _____ got it. I've _____






got it, got it, got it, yeah. _____ Ay, _____



ay, — ay, —



I'm ev - 'ry wom - an,



I'm ev - 'ry wom - an. I'm ev - 'ry wom -

Repeat ad lib. and fade

an, I'm ev - 'ry wom - an.

Verse 2:

I can sense your needs like rain unto the seeds.
I can make a rhyme of confusion in your mind.
And when it comes down to some good old-fashioned love,
I've got it, I've got it, I've got it, baby, baby.
(To Chorus:)

QUEEN OF THE NIGHT

(CJ Mackintosh Mix)

Words and Music by
WHITNEY HOUSTON, L.A. REID,
BABYFACE and DARYL SIMMONS

Dance beat ♩ = 120

A^{maj}7



D^m7



E^m7



I've got the stuff that you want. I've got the thing that you need. I've got

mf

A^{maj}7



D^m7



E^m7



more than e - nough to make you drop to your knees. 'Cause I'm the

D^m7



E^m7



A^{maj}7



D^m9/G



queen of the night, queen of the night, oh, yeah, oh, yeah, oh, yeah.

1.

Amaj7

Dm7

Oh, yeah, boy. — Oh, yeah, boy. —

Amaj7

Dm7

2.

Oh, yeah, boy. — Oh, yeah, boy. I've got the

Verse:

Amaj7

Dm7

1. Don't make no dif - frence if I'm wrong or that I'm right. —
2. You got a prob - lem with the way that I am? —

Amaj7

Dm7

Dm7/G

I've got the feel - ing and I'm will - ing to - night. — Well, I
They say I'm trou - ble and I don't give a damn. — But when I'm

Amaj7



Dm7



ain't no - bod know - y's an - gel. What can I
bad, I know I'm bet - ter. I just wan - na get

Amaj7



Dm7



Dm7/G



say? loose Well, I'm just that way, — yeah, — } I've got the
and turn it up for you. —

%% Chorus:

Amaj7



Dm7



Em7



stuff that you want. — I've got the thing that you need. — I've got

Amaj7



Dm7



G



Dm7



Em7



more than e - nough — to make you drop to your knees. — 'Cause I'm the queen of the night, —

Amaj7 Dm9/G

queen of the night, oh, yeah. 'Cause I'm the

Dm7 Em7 Amaj7

queen of the night, queen of the night, oh, yeah, oh, yeah, oh, yeah.

1. Dm9/G D.S. 2. Dm9/G To Next Strain 3. Dm9/G Repeat ad lib. and fade

I've got the

Amaj7 Dm7 Em7 Amaj7 Dm7 G

Amaj7



Dm7



Em7



Oh, yeah,

boy.____

Oh, yeah,

boy.____

Amaj7



Dm7



G



Oh, yeah,

boy.____

Oh, yeah,

boy.____

Amaj7



Dm7



Em7



(Stuff that you want.)

Oh, yeah,

boy.____

(Thing that you need.)

Oh, yeah,

boy.____

Amaj7



Dm7



G



D.S.S. %%

(More than e - nough.)

Oh, yeah,

boy.____

(Drop to your knees.)

Oh, yeah,

I've got the boy.

I WILL ALWAYS LOVE YOU

(Hex Hector Mix)

Words and Music by
DOLLY PARTON

Freely



N.C.

Verse 1:

1. If I should stay I would

mf

on - ly be in your way. So I'll go, but I

F#5 E5 D5 E5 A

know I'll think of you ev-'ry step of the way. And

F#m E D E

Chorus:

Chorus:

A F#m E D A F#m

I will al - ways love you,

Dmaj7 E A

will al - ways love you,

Dance beat ♩ = 132

Dmaj7

you, my

C#m Bm7

dar - ling, you, hmm.

§ Verses 2 & 3:

N.C.

2. Bit - ter - sweet - mem -

3. See additional lyrics

o - ries, that is all I'm

tak - ing with me. So,

good - bye. Please, don't cry.

A E/A A




We both know I'm not what you, you

To Coda 


 Chorus: 

need. And I





will always love





you. I will



al - ways love you.



1. 2. *D.S. al Coda*

3. I.

⊕ Coda

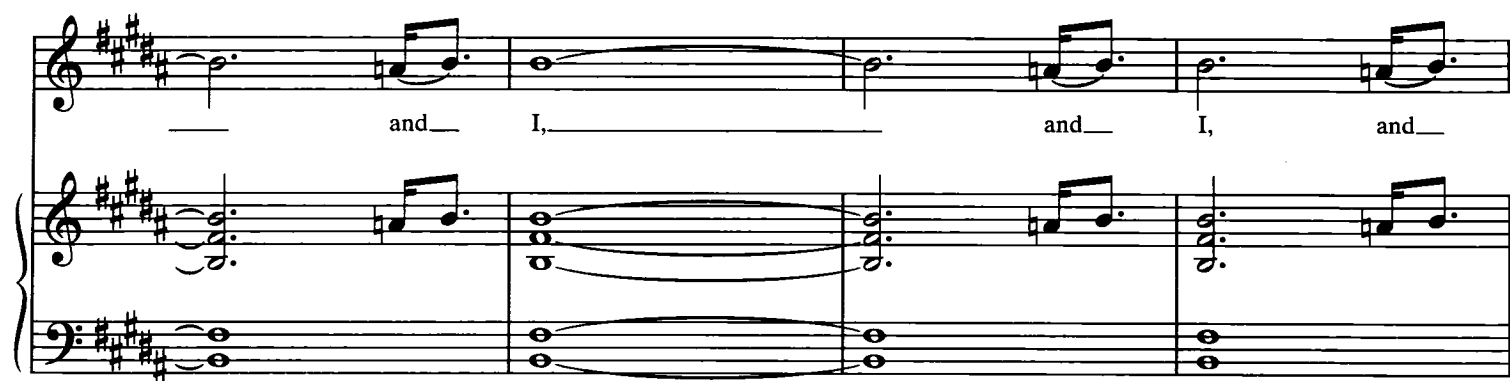
N.C.



And I,

p

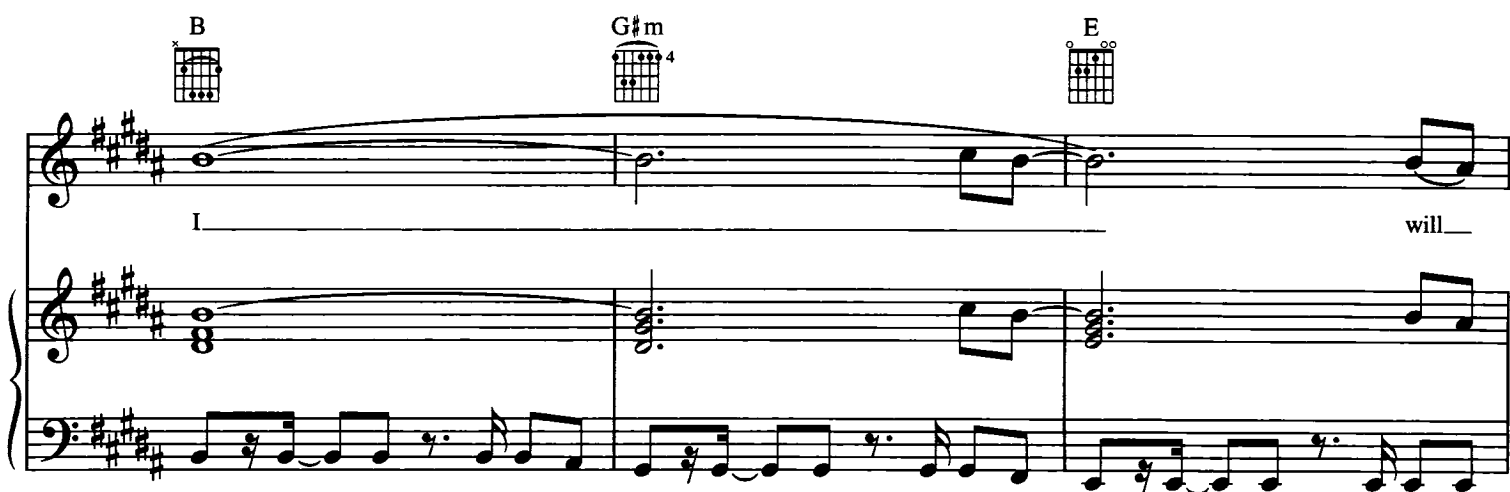
cresc. poco a poco



and I, and I, and

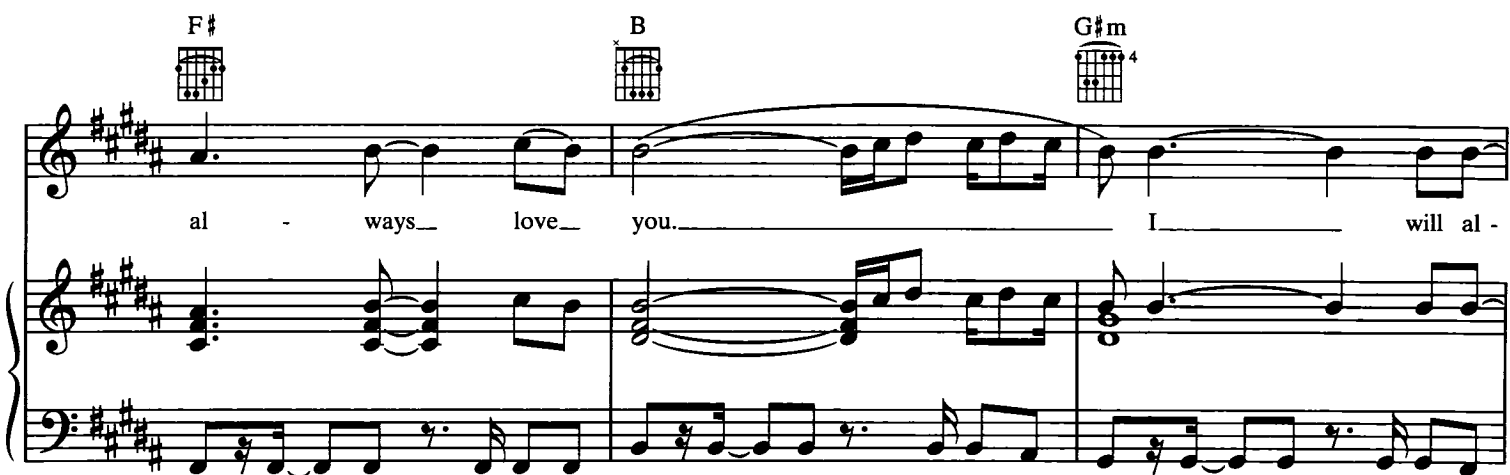


I, and I, and I, and I, and I. And *f*



I will

B G#m E



al - ways love you. I will al -

F# B G#m



ways love you. I



will al ways love

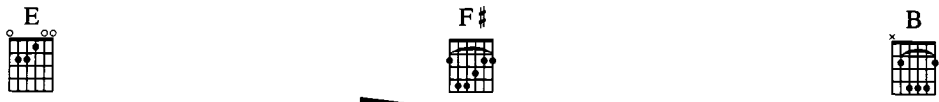


you. I will al

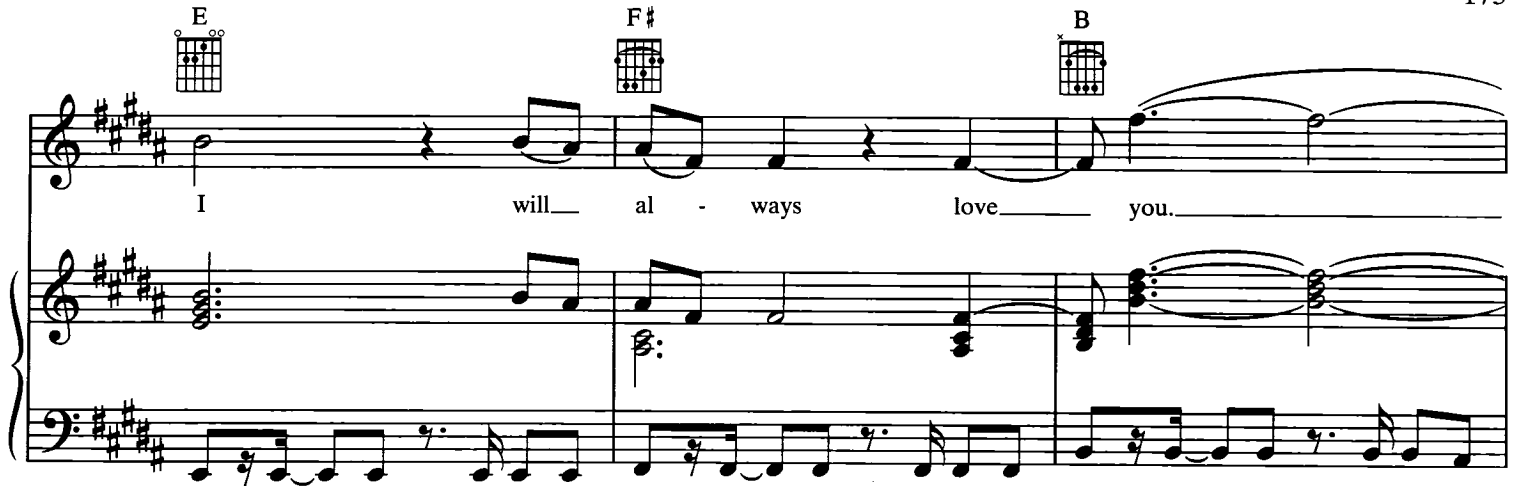


ways love you.

E F# B



I will al - ways love you.



G#m E

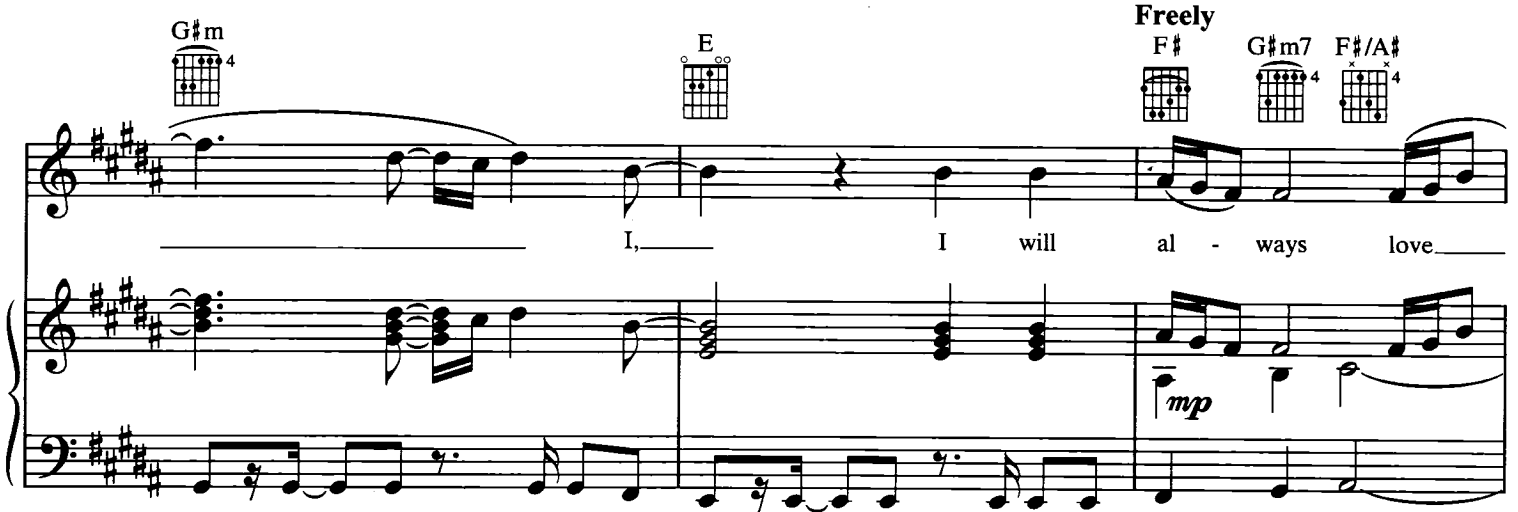


I, I will al - ways love

Freely F# G#m7 F#/A#



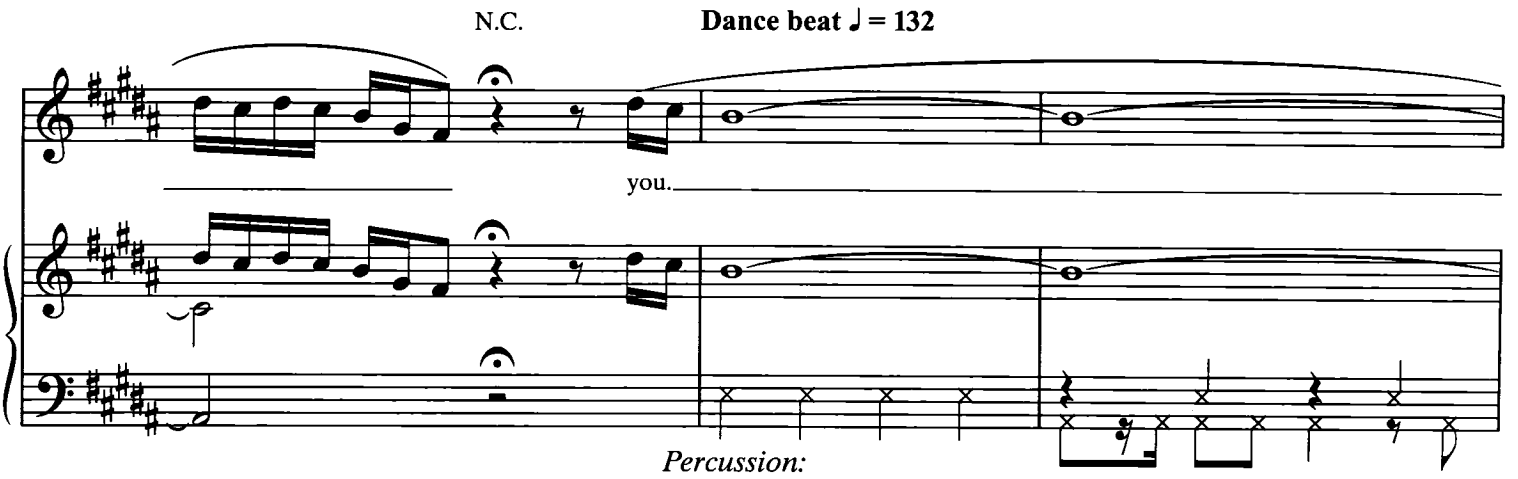
mp



N.C. Dance beat ♩ = 132

you.

Percussion:



You,



dar-ling, I love_ you._____ Oh, I'll_ al - ways,

B 5



I'll_ al - ways love_ you._

Verse 3:
 I hope life treats you kind
 And I hope you have all you've dreamed of.
 And I wish to you joy and happiness.
 But above all this, I wish you love.
 (To Chorus:)

LOVE WILL SAVE THE DAY

(Jellybean & David Morales Mix)

Words and Music by
TONI C.

Moderately ♩ = 116

N.C.

First system of the piano introduction. Treble and bass staves in 4/4 time. The treble staff starts with a melody of eighth notes, and the bass staff provides a rhythmic accompaniment. The dynamic marking *mf* is present.

Second system of the piano introduction, continuing the melody and accompaniment from the first system.

Dm7



Third system of the piano introduction. The treble staff features sustained Dm7 chords, while the bass staff continues with the rhythmic accompaniment.

§ Verse:

Dm7



Gm7



Verse section with lyrics and piano accompaniment. The vocal melody is in the treble staff, and the piano accompaniment is in the bass staff. The lyrics are:

1. Some-times life can make you cra - zy; it can real -

2. Man - y things in this world bring you down. It's a won -

3. (Inst. solo ad lib...)

E♭maj7



Dm7



ly put a bod - y to the test.
der you can make it through the day.

Gm7



You try so hard to make sure ev - 'ry - thing goes right, and you find -
You can't sleep, 'cause your prob - lems are too deep, and there's al -

E♭maj7



Dm7



— you've on - ly wound up with a mess.
ways some - thing get - ting in the way.

Gm7



It's a com - mon sit - u - a - tion, e - ven though
And when you turn on the eve - ning news, mass con - fu -

E♭maj7



Dm7



— you feel a - ban - doned and a - lone.
sion is the on - ly thing you see.

Gm7



You ain't the first to ex - per - i - ence a hurt, so don't pan -
Well, there's no ques - tion that we need a new di - rec - tion, 'cause we all

E♭maj7



Dm7



ic when you hit the dan - ger zone.
could use some peace and har - mo - ny. ...end solo)

B♭



F/A



What you need's a lit - tle change of heart. (Change of heart.

Fm/Ab



G7sus



____) For - get this fear____ and____ frus - tra - tion.____

Bb



F/A



Love will al - ways play____ the great - er part____ (Great - er part.____

Fm/Ab



G7sus



____) when your bat - tles wear____ you down.____

Bb/C



Here's my ad - vice:_____

Chorus:



When you're feel - ing down__ and out,__ and you've__ got trou - bles on__



__ your mind,__ love__ will save__ the day.__



When you're feel - ing full__ of doubt,__ and fear__ has got__ you in__



__ a bind,__ love__ will save__ the day.__

When your world's fall - ing a - part, all you have to do is say

Gm7

a prayer and love will save the day.

Ebmaj7

Dm7

There's an an - swer in your heart, so let your light shine on,

Gm7

my dear, and love will save the day. Love will save the day.

Ebmaj7

1.3.

Dm7

Gm7/C



Dm7



To Coda ☼

Love__ will save__ the day.__ Love__ will save__ the day.__

Gm7/C



Dm7



Love__ will save__ the day.__

2.

Dm7



D.S. % al Coda

☼ Coda

Gm7/C



Dm



Love__ will save__ the day.__

I'M YOUR BABY TONIGHT

(Dronez Mix)

Words and Music by
L.A. REID and BABYFACE

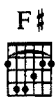
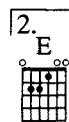
Dance beat ♩ = 126

Chord diagrams for the first system: G#m, F#, G#m, F#

Chord diagrams for the second system: G#m, F#, E, F#, G#m, F#

Chord diagrams for the third system: G#m, F#, G#m, F#, 1. E, F#

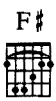
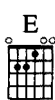
The musical score is written for piano and guitar. It features a 4/4 time signature and a key signature of three sharps (F#, C#, G#). The tempo is marked as 'Dance beat ♩ = 126'. The score is divided into three systems, each with a guitar staff at the top showing chord diagrams and a piano staff below showing the melody and accompaniment. The piano staff includes dynamic markings like 'mf' and 'f'. The guitar staff shows chord diagrams for G#m, F#, and E. The piano staff shows a melody line with eighth and sixteenth notes, and a bass line with eighth and sixteenth notes. The score ends with a double bar line and a repeat sign.



What - ev - er you want from me.



I'm your ba - by to - night...



You've giv - en me ec - sta - sy.



I'm your ba - by to - night...

Verse:

N.C.

1. From the mo - ment I saw you,
2. From the sec - ond you touched me,

I've been out of my mind.____
I was read - y to die.____

Though I nev - er be - lieved in
I've nev - er been fa - tal.

love at first sight.____
You're my first time.____

But you got a mag - ic,____ boy,____
I feel like an an - gel

that I just can't ex - plain.____ } Well,
who just start - ed to fly.____ }

you got a, you got a way that you're mak - in' me feel I can do, I can do an - y -

thing for you, ba - by. { I'll be down for you, ba - by.
I will fly for you, ba - by.

This system contains the first two measures of the song. The vocal melody is in treble clef with a key signature of three sharps (F#, C#, G#). The piano accompaniment is in bass clef. Both parts feature triplet markings over groups of three notes. The lyrics are written below the vocal staff.

Lay all on my cards out to the night. Just
Hold on and en - joy the ride. I'm

This system contains measures 3 and 4. The vocal melody continues with triplet markings. The piano accompaniment maintains its rhythmic pattern. The lyrics are written below the vocal staff.

call on me, ba - by. I'll be there in a hur - ry. It's
not in no hur - ry. We can fly all night, ba - by. It's

This system contains measures 5 and 6. The vocal melody features triplet markings. The piano accompaniment continues with its characteristic triplet rhythm. The lyrics are written below the vocal staff.

your move, so ba - by, ba - by de - cide. } What - ev - er you
your move now, ba - by. Ba - by, let's fly. }

This system contains measures 7 and 8, ending with a double bar line. The vocal melody includes triplet markings. The piano accompaniment concludes with a final triplet. The lyrics are written below the vocal staff.

%% Chorus:



want from me, I'm giv - in' you ev - 'ry - thing. I'm



your ba - by to - night. You've giv - en me



ec - sta - sy. You are my fan - ta - sy.

1.

D.S. %



I'm your ba - by to - night.

2.



F#



3.



To Next Strain



What - ev - er you

Repeat ad lib. and fade

4.



What - ev - er you

What - ev - er I do, boy, —



it's all a - bout you, ba - by.

And ain't it the truth, boy. I'm



help - less - ly in love with you. What else can I do, boy,



but be there for you, ba - by? You got a, you got a way that you're mak-in' me



feel I can, feel I can do an - y, do an - y - thing, yeah. (Vocal 1st time only)



1.

2.

D.S.S. %%



What - ev - er you

I WANNA DANCE WITH SOMEBODY (WHO LOVES ME) (Junior Vasquez Mix)

Words and Music by
GEORGE MERRILL and
SHANNON RUBICAM

Dance rock ♩ = 120

N.C.

The musical score is written for piano and guitar. It features a 4/4 time signature and a key signature of three flats (B-flat major or D-flat minor). The tempo is marked as 'Dance rock ♩ = 120'. The score is divided into three systems. The first system begins with a piano introduction marked 'mp' (mezzo-piano). The second system includes guitar chord diagrams for E♭m, G♭/B♭, C♭, and G♭/B♭. The third system includes guitar chord diagrams for E♭m, G♭/B♭, C♭, D♭, and a first ending (1.2.) followed by a second ending (3.). The piano part features a steady bass line and a melodic line in the right hand. The guitar part provides harmonic support with chords and a melodic line in the right hand.

Verses 1 & 2:



1. The clock strikes up - on the hour_ when the sun be - gins_ to fade._
 2. I've been in love and lost my sens - es, spin - ning through_ the town._



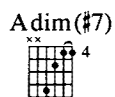
There's still e-nough time to fig - ure out_ how to
 Soon - er or lat - er, the fev - er ends_ and I



chase my blues_ a - way._ I've done al - right_ up_
 wind up feel - ing down._ I need a man_ who'll take_



_ till now, _ it's the light of day_ that shows_ me how_ But
 _ a chance_ on a love that burns_ hot e - nough_ to last._ So



when the night falls, _____ lone - li - ness calls. }
 when the night falls, _____ my lone - ly heart calls. }

Chorus:



Oh, _____ I wan - na dance _____ with some - bod - y.



I wan - na feel the heat _____ with some - bod - y.



Yeah, _____ I wan - na dance _____ with some - bod - y,



with some - bod - y who loves me. Oh, I wan-na dance.



— with some - bod - y. I wan-na feel the heat with some - bod - y.



Yeah, I wan-na dance with some - bod - y, with some -

1.



N.C.

bod - y who loves me.

Dance!

Dance! Dance! Dance!

12.



bod - y who loves me. Some - bod - y who, some - bod - y who,

some - bod - y who loves me, yeah. Some - bod - y who, some -

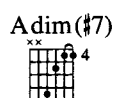
bod - y who, to hold me in his arms. Oh,

Verse 3:



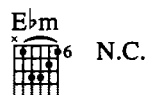
3. I need a man who'll take a chance on a love that burns hot e - nough

to last. So when the night falls, my lone - ly heart calls.



to last. So when the night falls, my lone - ly heart calls.

Oh, I wan-na dance with some - bod - y. I wan-na feel the heat



Oh, I wan-na dance with some - bod - y.

I wan-na feel the heat

Oh, I wan-na dance with some - bod - y. I wan-na feel the heat

with some - bod - y. Oh, I wan-na dance with some - bod - y.

I wan-na feel the heat with some - bod - y. with some - bod - y.

Chorus:

Oh, I wan-na dance with some - bod - y. I wan-na feel the heat

with some - bod - y. Yeah, I wan-na dance with some - bod - y,



with some - bod - y who loves me. Don't you wan-na dance?



Dance!

Don't you wan - na dance?



Dance!

Don't you wan - na dance?



Dance!

With some - bod - y who loves me. Don't



— you wan-na dance? Say— you wan-na dance. Don't— you wan-na dance? *Dance!* Don't—



— you wan-na dance? Say— you wan-na dance. Don't— you wan-na dance? *Dance!* Don't—



— you wan-na dance? Say— you wan-na dance. *Dance!*



With some - bod - y who loves— me. *Dance!*

SO EMOTIONAL

(David Morales Mix)

Words and Music by
BILLY STEINBERG
and TOM KELLY

Dance rock ♩ = 120

N.C.

The introduction consists of two staves. The top staff is a treble clef with a key signature of one sharp (F#) and a 4/4 time signature, containing four whole rests. The bottom staff is a grand staff (treble and bass clefs) with a key signature of one sharp (F#) and a 4/4 time signature. It begins with a mezzo-forte (mf) dynamic marking. The bass line features a rhythmic pattern of eighth notes and quarter notes, while the treble line has a similar pattern, creating a dance-rock feel.

Verse 1:



The first line of the verse is written across two staves. The top staff is a treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The bottom staff is a grand staff (treble and bass clefs) with a key signature of one sharp (F#) and a 4/4 time signature. The melody in the treble clef is accompanied by a bass line in the grand staff. The lyrics are: "1. I've been hear-ing your heart - beat in - side of me, I keep your pho - to - graph be -".

The second line of the verse continues the melody and bass line. The lyrics are: "side my bed. Liv-ing in a world of fan - ta - sies, I can't".

♫ Verses 2 & 3:

get you out of my head. _____ 2. I've been wait - ing for the
3. I got - ta watch you walk in

phone to ring all night. Why you wan-na make me feel _____ so good? _____
the room, ba - by. I got - ta watch you walk out.

I got a love of my own, _____ ba - by, I should-n't get so hung up on you. _____
I like the an - i - mal way _____ you move and when you talk, I just watch your mouth.

Bridge:



Oh, I } re - mem - ber the way _____ that we touch, _____ I wish _____ I did -

Bm7



Am7/D



n't like it so much.

Chorus:
N.C.

I get so e - mo - tion - al, ba - by, ev - 'ry time I

think of you. I get so e - mo - tion - al, ba - by. Ain't it

C maj7



1:

Dsus



D



Em

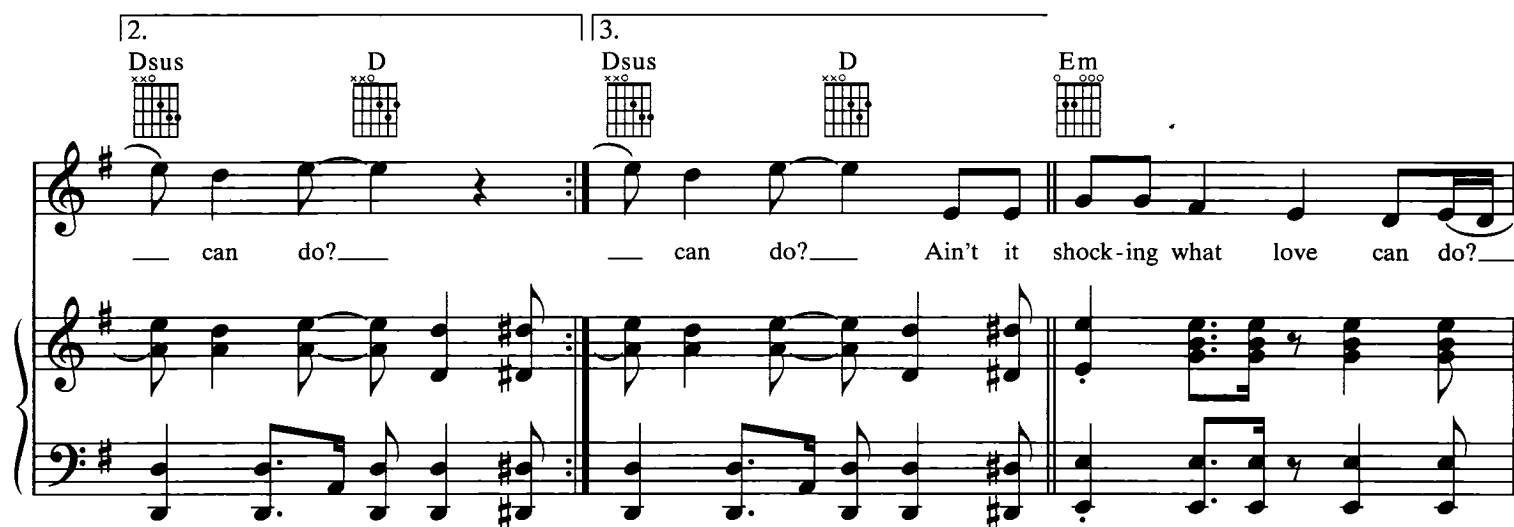


shock - ing what love can do? Ain't it shock - ing what love can do?



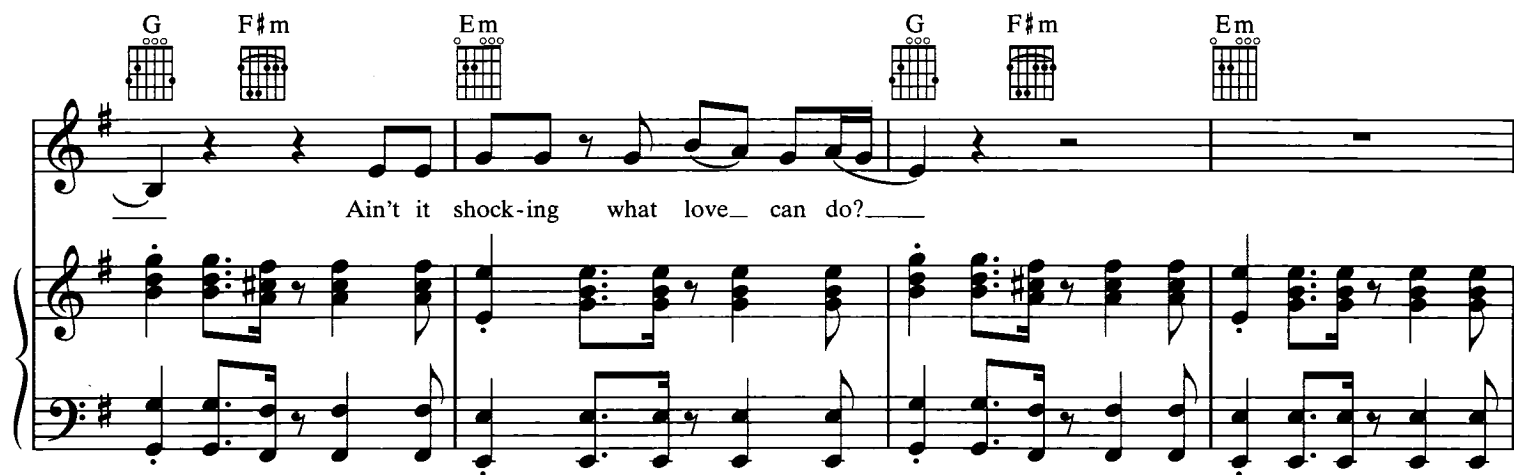
Ain't it shock-ing what love can do?___

2.   3.   



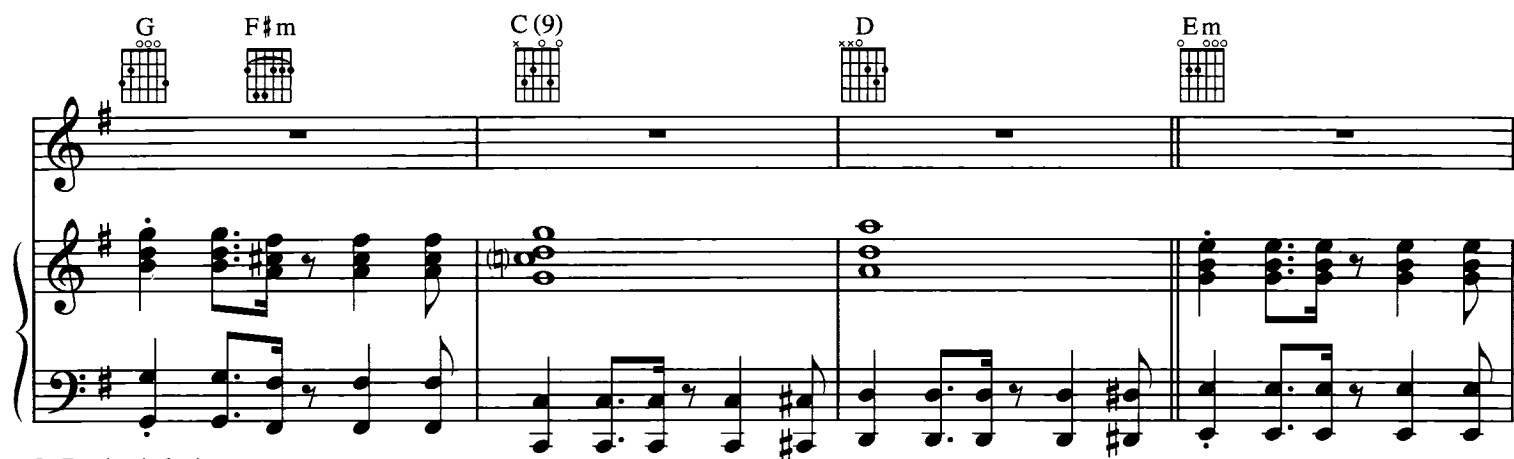
___ can do?___ ___ can do?___ Ain't it shock-ing what love can do?___



Ain't it shock-ing what love___ can do?___



G F#m Em G F#m Em

G F#m C(9) D Cmaj7 Bm7

See, I re - mem-ber the way__ that we touch,

Am7 Bm7 Am7/D

__ I wish__ I did - n't like__ it so__ much.

Chorus:

N.C.

I get so e - mo - tion - al, ba - by, ev - 'ry time__ I

think_ of you. I get so e - mo - tion - al, ba - by. Ain't it

shock - ing what love can do? can do?

1. 2.

C maj7 Dsus D Dsus D

N.C.

I get so e - mo - tion - al...

HOW WILL I KNOW

(Junior Vasquez Mix)

Words and Music by
GEORGE MERRILL, SHANNON RUBICAM
and NARADA MICHAEL WALDEN

Dance rock ♩ = 120

Verses 1 & 2:

1. There's a boy I know, con - trol, he's the one I dream of. Looks in - to my eyes, can't seem to get e - nough. When I wake from dream -

1. takes me to the clouds a - bove. 2. Oh, I lose in', tell me, is it real - ly love?

Bridge:






How will I know?_____ How will I know?_____

(Girl, trust your feel - ings.)






How will I know?_____ How will I know?_____

(Love can be de - ceiv - in'.)

N.C.

Chorus:











How will I know if he real - ly loves me? I say a prayer with

mf










ev - 'ry heart - beat. I fall in love when - ev - er we meet.

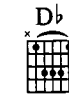
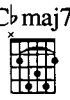
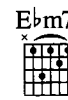


I'm ask - in' you, 'cause you know a - bout these things. How will I know if he's...



... think - in' of ... me? I try to phone, but I'm too shy. (Can't speak.)

To Coda Φ



Fall - ing in love is so ... bit - ter - sweet. This love is strong. Why do



Verse 3:
N.C.

I feel weak? 3. Oh, ... wake ... me, I'm shak - in'. Wish I had you

near me now, uh - huh. Said there's no_____ mis - tak -

Chords: G $\flat$, B $\flat$ m7, C $\flat$ maj7, D $\flat$

in', what I feel is real - ly love.

Chords: G $\flat$, B $\flat$ m7, C $\flat$ maj7, D $\flat$, G $\flat$ /D $\flat$, D $\flat$, G $\flat$ /D $\flat$

Bridge:

How will I know?_ (Girl, trust your feel - ings.) How will I know?_

Chords: G $\flat$, B $\flat$ m7, A $\flat$ m7

How will I know?_ (Love can be de - ceiv -

Chords: C $\flat$, G $\flat$, B $\flat$ m7

D.S. $\text{\textcircled{S}}$ al Coda

in'.)

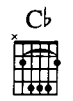
How will I know?

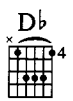
$\text{\textcircled{C}}$ Coda

I feel weak? If he loves me, if he loves

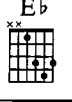
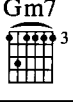
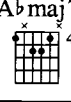
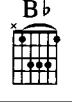
me not? If he loves me, if he loves

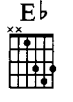
me not? If he loves me, if he loves

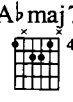
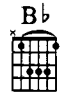



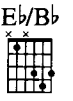
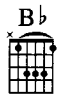
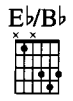
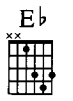

 N.C.

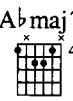
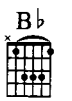
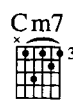
— me not? Oh, — how will I know?

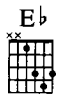





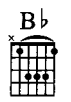
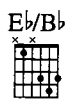


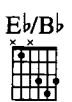







Chorus:



How will I know if he _____ real - ly loves _____ me?



I say a prayer with ev - 'ry heart - beat.



I fall in love when - ev - er we meet. _____



I'm ask - in' you, 'cause you know a - bout these things.







How will I know if he's _____ think - in' of _____ me?













I try to phone, but I'm too shy. (Can't speak.) Fall - ing in love is so _____







_____ bit - ter - sweet. _____ This love is strong. Why do

1.    2.     N.C.

I feel weak? I feel weak? How will I know?

THE GREATEST LOVE OF ALL

(Junior Vasquez Mix)

Words by
LINDA CREED

Music by
MICHAEL MASSER

Dance rock ♩ = 120



be. I be-lieve the chil-dren are our fu-ture, teach them well and let—
Ev-ry-bod-y's search-ing for a he-ro, peo-ple need some-one—

mp



— them lead the way. Show them all the beau-ty they pos-sess in-side,—
— to look up to. I nev-er found an-y-one who ful-filled my needs.—



— give them a sense of pride — to make it
— A lone-ly place to be, — and so I

3

1.



eas - i - er.____

Let the chil - dren's

laugh

- ter.____

re -

2.



mind us how____ we used____

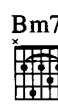
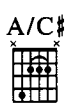
to

learned to

de - pend____

on me.____

§



I de - cid - ed long____ a - go____

nev - er to walk____ in an -

mf

y - one's shad - ow.

If____ I fail,

if I suc - ceed,____

at





least I lived as I be - lieve. No mat - ter what they





take from me, they can't take a - way my dig - ni - ty. Be - cause the



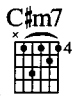
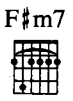
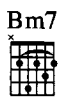



great - est love of all is hap - pen - ing to me.





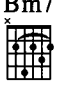
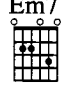

I found the

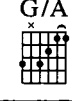
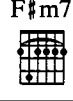
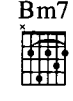
great - est love of all in - side




of me. The great - est

love of all is

eas - y to a - chieve.



Learn - ing to love

your - self,



To Coda ♪

it is the great - est

love of



all.



I be - lieve the chil - dren are our fu - ture,

teach them well and let



— them lead — the way. Show them all the beau - ty they pos - sess in - side, —



— give them a sense of pride — to make it



eas - i - er. — Let the chil - dren's laugh - ter —



D.S. % al Coda

— re - mind us how — we used — to be. —

Coda

all. And if by chance that spe - cial place

that you've been dream - ing of

leads you to a lone - ly place, find your

strength in love.

rit. e dim.

Chord diagrams shown above the staff:

- D
- E7
- E7/D
- C#m7
- F#m7
- Bm7
- E7
- E7/D
- C#m7
- F#m7
- Bm7
- E7
- E7/D
- C#m7
- F#m7
- Bm7
- D/E
- D
- A/C#
- Bm7
- D/E
- A

ONE MOMENT IN TIME

Words and Music by
ALBERT HAMMOND and JOHN BETTIS

Medium ballad

The piano introduction is in 4/4 time, marked *mp* and *smoothly*. It features a melody in the right hand and a bass line in the left hand. The melody starts with a quarter rest, followed by eighth and quarter notes. The bass line consists of chords and single notes.

Verse 1:

The first line of Verse 1 features guitar chords C and G. The lyrics are: "1. Each day I live, I want to be a day to give the best of". The piano accompaniment continues with a steady eighth-note pattern in the right hand and a bass line in the left hand.

The second line of Verse 1 features guitar chords C, C/E, F, and G. The lyrics are: "me. I'm on-ly one, but not a-lone. My fin-est day is yet un-". The piano accompaniment continues with a steady eighth-note pattern in the right hand and a bass line in the left hand.

Verses 2 & 3:

G/B



C



known. 2. I broke my heart (3.) be for ev - 'ry gain. To taste the I want it the ver - y best.

G



C



C/E



sweet, all, I faced the pain. I rise and fall, yet through it no time for less. I've laid the plans, now lay the

F



G



F/G



G



Chorus:

C



all chance this much re - mains: } I want one mo - ment in here in my hands. }

Am7



Dm7



G



time when I'm more than I thought I could be, when

F G C Am Dm7

all of my dreams are a heart - beat a - way and the an - swers are all up to

G F/G G C Am7 Dm7

me. Give me one mo - ment in time when I'm rac - ing with des - ti -

G F G C Am7 Dm7

ny. Then, in that one mo - ment in time, I will feel, I will

1. G7sus G C Am Fmaj7/G

feel e - ter - ni - ty. 3. I've lived to

2.
G7sus G7 C A^b C

feel e-ter-ni - ty. You're a win - ner for a life - time

A^b G A^b G^b/A^b A^b

if you seize that_ one mo-ment in time, make it shine. Give me_

cresc.

D^b B^bm7 E^bm7 E^bm7/D^b

one mo - ment_ in time, when I'm more than_ I thought I_ could

f meno mosso

A^b/C G^b A^b D^b D^b/C B^bm7

be, when all_ of my dreams_ are a heart - beat a - way_ and the



an - swers_ are all up_ to me. Give_ me_ one mo - ment_ in



time, when I'm rac - ing_ with des - ti - ny._



Then, in that_ one mo - ment_ in_ time_ I will be, I will be, I will be



free. I will be free.

THE STAR-SPANGLED BANNER

Words and Music by
FRANCIS SCOTT KEY
Vocal Arrangement by WHITNEY HOUSTON

Slowly and freely ♩ = 76

Chord diagrams for guitar:

- A^b (4)
- Cm/G (3)
- Fm
- C7/E
- Fm7
- Fm7/B^b
- B^b7
- E^b
- A^b (4)
- B^b7/D (3)
- E^b
- E^b7
- Fm
- D^b/E^b
- E^b
- A^b (4)
- C7(#5/9)

Oh, — say, can you see by the dawn's ear - ly

light, what so proud - ly — we hailed — at the

twi - light's last — gleam - ing? Whose broad stripes and bright

mf

mp

Fm(maj7) Fm7 Ebm7/Ab Fm9/Bb Bb7 Eb7sus

stars, through the per - il - ous fight, o'er the

Dbmaj9 Gm7 C9 Fm7 Db/Eb Eb

ram - parts we watched, were so gal - lant - ly

Ab Ab/Eb Eb/Db Db

stream - ing. And the rock - et's red glare, the bombs

Dbm6 C7sus(b9) C7(b9) Fm(maj7) Db9(#11)

burst - ing in air, gave proof through the

Gm7/C

B7

Fm7/Bb

Bb7

Eb7sus

Eb

night

that our

flag

was

still

there.____

Oh,____

Ab

C7(#5)

Cm7

Db

F7sus

F7(#5)

Bbm

Bb7(#5)

say,

does

that_

star -

span -

gled

ban

ner____

yet____

Ab/Eb

Eb7/Db

Ab

C7(#5)

Dbmaj7

Ddim7 Bb7/D

wave_____

o'er the

land_____

of the

free_____

and the

Ab/Eb

Db/Eb

Eb7

Fb

Gb

Ab

home

of the

brave?_____

ISBN 0-7119-7489-6



9 780711 974890

YOU GIVE GOOD LOVE
SAVING ALL MY LOVE FOR YOU
GREATEST LOVE OF ALL
ALL AT ONCE

IF YOU SAY MY EYES ARE BEAUTIFUL
DIDN'T WE ALMOST HAVE IT ALL
WHERE DO BROKEN HEARTS GO
ALL THE MAN THAT I NEED

RUN TO YOU

I HAVE NOTHING

I WILL ALWAYS LOVE YOU

EXHALE (SHOO SHOO)

WHY DOES IT HURT SO BAD

I BELIEVE IN YOU AND ME

HEARTBREAK HOTEL

MY LOVE IS YOUR LOVE

SAME SCRIPT, DIFFERENT CAST

COULD I HAVE THIS KISS FOREVER

FINE

IF I TOLD YOU THAT

IT'S NOT RIGHT BUT IT'S OKAY

MY LOVE IS YOUR LOVE

HEARTBREAK HOTEL

I LEARNED FROM THE BEST

STEP BY STEP

I'M EVERY WOMAN

QUEEN OF THE NIGHT

I WILL ALWAYS LOVE YOU

LOVE WILL SAVE THE DAY

I'M YOUR BABY TONIGHT

SO EMOTIONAL

I WANNA DANCE WITH SOMEBODY

(WHO LOVES ME)

HOW WILL I KNOW

GREATEST LOVE OF ALL

ONE MOMENT IN TIME

THE STAR SPANGLED BANNER



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